

Accessibility Planning Objectives (for anticipatory reasonable adjustments):

School Name St Gerard's RC Primary

Dates: From May 2018 **To** April 2021 **(3years)**

Accessibility Plan Code

C: Increasing the extent to which everyone can participate in the school curriculum. E: Improving the physical environment so everyone can take advantage of education. I: Improving the delivery of information so that it is accessible to everyone?

Objectives Expressed as an outcome for pupils and/or adults in terms of progress and participation	Accessibility Planning Code (C,E,I)	Actions			Evidence to be collected to measure progress	Dates (from and to)
		How	Who (Lead person)	Resources		
To improve engagement of pupils and parents in transition.	C,I	Produce one page profiles for each of the SEN pupils.	SENCO	Time for developing profiles. Letters to parents. Time to liaise with outside agencies and for them to contribute to profiles.	Profiles produced. Feedback from staff, pupils and parents.	ASD and SEN pupils: May to July 2018. Annually as required.
		Pupils contribute to planning of transition day	SENCO	Time to develop questionnaire,ask pupils their views and next teacher planning.	Pupils share their worries, evaluation of transition day.	June 2018 and annually after that.

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To ensure all pupils can access the curriculum.	C,I	Planning includes differentiation for SEN pupils.	Class teachers	Curriculum planning time.	Differentiation planned for curriculum through skills/ vocabulary.	May 2018 and ongoing from then on
		SEN pupils contribute to topic planning	Class staff	SEN group time to discuss new topics.	Planning includes information gained from SEN pupils.	May 2018 and ongoing from then on

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To update the SEN information report on school website.	I	How	Who	Resources	Evidence	Dates
		Discussion with HT and PSS regarding required updates which fulfil the legal obligation.	SENCO/HT/PSS	Time	SEN information report update annually on website	September annually.