



Home Learning Project: My Family

Week 1

Age Range: Year 1/2

Weekly Maths Tasks

- Year 2 only – Work on [TTRockStars](#).
- Play on [Hit the Button](#) - number bonds, halves, doubles and times tables.
- Practise counting in 2s, 5s and 10s. This [game](#) could support this.
- Work on a shopping list for the weekly shop and get children to add up how many items and add up the cost of some items. This [game](#) could support work on making amounts of money.
- Practise telling the time. This could be done through this [game](#) (scroll down to access the game). Read to the hour and half hour.
- Write the numbers 0-20 in words and digits.

Weekly Reading Tasks

- Reading a variety of books at home. Your child could share a book every day. This can be reading a book aloud every day or sharing a book with an adult.
- Listen to a story read, [Storytime](#).
- Watch [Newsround](#) and find out what is happening in the world. What did you find out? Is there anything you need help understanding?
- Create a bookmark, perhaps you could choose characters from your favourite stories.
- Complete a book review on one of the books you have read - what did you like about it? Would you recommend it to anyone?

Weekly Spelling Tasks

- Daily phonics - your child to practice their sounds and blend words. Interactive games found on link below.
- [Phonics play](#)
- [Top Marks](#)
- [Spelling](#)
- Spell the days of the week: Keep a diary of things you do in the week.
- Spell [common exception words](#)

Weekly Writing Tasks

- Family: Look at a family in a traditional story - how are they different to your family? Can you write sentences comparing the two families?
- Take a look at a variety of [poems](#) with your child. Ask them to pick their favourite poem and write a poem
- Write a letter or postcard - find out about different postcards and why people write them. Can they design the front of the postcard and then plan what to write and who they could write it too.
- Ask your child to create a story about their family. Who will be the main characters? Where will the setting take place?

Learning project

The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on what different makeup of families, what traditions your family has, stories linked to your family etc.

Let's pray -

Teaspoon Prayers -tsp

t = thank you

s = sorry

p = praise



- You will need plastic teaspoons with the letters t, s or p on them. You can either have just one of each or several of each in a pot.
- You might decide to let the children have a lucky dip and select a spoon at random or you might choose what sort of prayer you are going to focus on for that time.
- Model the prayer: Thank you God for a good night's sleep ...Praise God for the beautiful sunshine...God our Father I am sorry for not remembering to talk to you last night.
- If you have enough spoons you could give each child a set of spoons to take home.
- You could place large spoon shapes on the wall. Children could write their prayers on a sticky note (or an adult could) and stick them on the spoon. This sort of spontaneous prayer can happen at any time during the day and be used when the class have gathered together for prayer.
- When using traditional prayers remember to identify to the children what sort of prayer it is e.g. grace before meals "And now we are going to talk to God to say our mealtime thank you prayer."

Home Liturgy - Dan and Emily from One Life music have recorded a [weekly liturgy](#) for families to share at home. Find some time in the day to pray together during this difficult time. It is such a wonderful way to bring us together as a community of prayer.

Family - This is time to find out about their family and traditions they follow. Ask them to think about: Who they live with? How many adults? How many children? Can they sort their family members into height order? Who is the tallest? Who is the shortest? Is the tallest family member the eldest family member? If they drew around all their family members' hands; could they count in 5s? What if they drew around their feet? Could they count in 2s? Ask think about one family member they would love to interview. They could be a family member that lives with them or a family member that lives somewhere else. Can they write down some questions they would like to ask them? Have they got a pet? Can they draw or paint a picture of their family? Can they talk about their picture to a family member?

Self portrait - Ask your child to think about which materials they use to draw? Can they find different materials around the house to help?

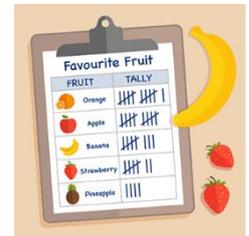
Think about Easter celebrations: What is the Easter story? Why is Easter a special celebration for us? What do we do at Easter time? Could they make an Easter card for a friend or family member? Have they ever taken part in an 'Egg and Spoon Race'? Find four friends or family members to take part. (The rule is to balance an egg or similarly shaped item upon a spoon and race with it to the finishing line) You can decide on the prize: it could be an Easter Egg or a day of wearing PJs all day!

Family tree - Look at photographs of your family members and discuss where they would go on a family tree. Have you met everyone? Is there anyone you could interview and find out more about?

Design a personal coat of arms shield for the family - Find out what a coat of arms shield means. Ask them to begin to think about their design. What could they draw? What does it mean to them? Ask them to think about the colours and shapes. Maybe if they have some cardboard around the house they could make a shield to give to a family member. Can they name the people in their family and write sentences about them? Who are they?

Create a booklet all about the family - What do they call them? What do they like or dislike? Why are they special to them? Maybe they could get a photograph or draw a family member before they write about them.

News Reporter for half a day - Their challenge is to interview family members and find things they like and dislike? Can they write down things they like and dislike? Can they compare these to someone else in their family? In your interview they could create flashcards with words such as: colour, clothes, food, drinks, books, places, music and then ask a family member to pick a flash card and talk about their likes and dislikes.



Data detective Ask your child to look at people in the house. What colour is their hair? Eye colour? Favourite colour? Favourite food? Ask them to collect this and place in a tally chart.

Additional learning resources parents may wish to engage with

Additional Year 1 phonics support can be found here:

<https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/>

Additional year 2 work to support SATs can be found here:

<https://www.theschoolrun.com/key-stage-1-sats-learning-journey>

Please note: Year 1 phonics check and Year 2 SATs will not be carried out this year (2020)