



Home Learning Project: Where do you live?

Week 2

Age Range: Year 1/2

Weekly Maths Tasks

- Year 2 only – Work on [TTRockStars](#)
- Play on [The Mental Maths Train Game](#) - practise adding and subtracting.
- Recognise the place value for numbers up to 99 in this [place value basketball game](#).
- Create a card game that is based around making number pairs to twenty that can then be played as a family.
- Identify shapes and finish the patterns in this [online game](#). Can any of these shapes be found around the house? How many of each shape can be found?
- Write the numbers 20 - 50 in words and digits

Weekly Reading Tasks

- Reading a variety of books at home. Your child could share a book everyday. This can be reading a book aloud everyday or sharing a book with an adult.
- Listen to a story read: <https://www.storylineonline.net/>
- Watch [Newsround](#) and find out what is happening in the world. What did you find out? Is there anything you need help understanding?
- Read the book '[Voices in the Park](#)' by Anthony Browne. Discuss the illustrations and why the book has been set out the way it has.
- Create a mask of one of the characters from 'Voices in the Park'. Can your child hot seat (ask questions to) the character?

Weekly Spelling Tasks

- Daily phonics - Ask your child to practice their sounds and blend words. Interactive games found on link below.
- [Phonics play](#)
- [Top Marks](#)
- [Spelling](#)
- Spell the days of the week
- [Spell common exception words](#)

Weekly Writing Tasks

- Ask your child to imagine that they live in the opposite house. What would they see? Write sentences using a variety of suffixes - ing and adjectives.
- Write your address: Discuss with your child. Do they know who delivers the post? Share a letter with them and explore the envelope from the front and back. Can they see any numbers on the front or back of the envelope? What do they mean? Who is the letter addressed to? Ask your child to write their address on the envelope. Discuss the postcode and any capital letters.
- Well known addresses: Discuss with your child any well-known addresses of book characters/famous people/ historical figures they may know? e.g. 10 Downing Street, The Post Office, Isle of Struay Katie Morag. This [Powerpoint](#) may help.
- Write a letter to the Queen or another famous person and post it.

Learning project

The project this week aims to provide opportunities for your child to learn more about the area in which they live.

Let's pray -

Paper Chain Prayers

- You will need strips of coloured paper and glue or a stapler (you can buy pre-gummed paper strips).
- Get the children to write their prayers on a strip of paper. Try to focus on a specific type of prayer (thanks, praise etc.) or give them something specific to pray for.
- Join the prayers together to make a chain and place them about the prayer area.
- You could build up a chain over a period of time by adding to it gradually.
- Each child could have their own prayer chain which they add to over time.
- You could have different coloured strips to symbolise different types of prayer
- This idea gives children a tangible way to help them understand how our prayers can be joined together as an offering to God.
- With older children you can talk about the work of Blessed John Henry Newman who spoke about us all being links in a chain.



Home Liturgy - Dan and Emily from One Life music have recorded a [weekly liturgy](#) for families to share at home. Find some time in the day to pray together during this difficult time. It is such a wonderful way to bring us together as a community of prayer.

To develop knowledge of the location of significant places - Ask your child to look at where they live. What can they see outside the window in the front of their house? At the back of their house? What could they find near them? Find a map and see if they can find Birmingham. Do they know the name of their street? Can they create a street sign with their street name?

My address - Support your child to find out your address. Can they find the number on your door? Can they write the number in digits and words? Ask them to try writing the number using crayons and paint. Can they write a postcard or letter to a teacher at school? They could tell their teacher about where they live and things about their local area.

My house - Discuss with your child what their house looks like inside and outside? How many bedrooms does it have? Who has the biggest bedroom? Who has the smallest? Ask them to look outside their window and see if they can spot a house different to their own. Can they draw their house? How many windows at the front? How many windows at the back? Do you have one door or two? In a special bag - could you (with adult support) place things that make it your home? Why would you pick those items?

Draw a picture of your street - Support your child to take a look at the street and buildings around where they live. Encourage them to think about the shape of the buildings.

Shape hunt - Take your child on a shape hunt around their house and garden. Look at the different shapes of the windows, doors, and houses. Can they name them? Are they 2D or 3D shapes? Ask them to create a picture of their house or street.

Name the shape - Place some 2D or 3D shapes into a bag and play the game 'Can you name the shape?' You will need a partner to play this game. One partner has a **shape** from the shape bag and they stand back to back. The partner with the **shape** describes it to their partner who has to try and draw it. How many do you know?

Find your house on 'Google maps'. - Search for your house on the street? Can you find Birmingham, Castle Vale, Erdington?

Compass - Make a compass. Do you know what the different compass points mean? Can you label the points?

Create a passport - Create an individual passport to show your own information. Discuss the use of a passport. What is a passport? What information does it contain? What does a passport allow you to do? Can you find a real passport? Do you have one?

Flag - Below is the Birmingham flag. What do you think the flag represents? Can you design your own flag for your local area? What could you add? What would they mean to you?



Design a cottage - Compare how a cottage is different to your house. Can you make a model of your house and a cottage?

Create a [song](#) about 'Where you live'

Can you find the UK on the map? Can you name the countries? This [song](#) may help. Why do you think the countries begin with a capital letter?