



Home Learning Project: My family

Week 1

Age Range: Nursery

Weekly Maths Tasks (Aim to do one a day)

- Mrs Guiney thinks you're all 'Little Superstars' at counting and recognising amounts up to [Five](#) and up to [Ten](#) so please play these wonderful games to practise. You can also use a dice when playing board games, playing with cards and by looking at how many food items are on your plate. Can you say who has got more/fewer?
- As Easter approaches can you count out Easter eggs with [Teddy](#)?
- You've all got wonderful singing voices so sing number songs to your family. Sing to [10](#) to practise counting and reciting numbers in order. Say the number that is one more, one less using number songs: [1,2,3,4,5](#) once I caught a fish alive, [1 potato](#), 2 potato, 3 potato.
- Watch a Numberblocks clip each day at: [cbeebies](#). Use this guide [help-your-child-with-maths](#) to give you ideas on what to do with your children whilst watching an episode.
- Practise counting forwards and backwards up to 10 and then 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc.
- Write out the numbers 0 - 9. Use your whiteboard and pen or use a paint brush and water to write your numbers outside in the garden. You could try some of these [outdoor activities](#) too! Use your magic pencil to write a number in the air and see if someone else can guess which number it is.

Weekly Reading Tasks (Aim to do one a day)

- The children have been following Jesus' footsteps during Lent. Please share the [Easter Story](#) with them and remind them that although it is very sad, we will celebrate something wonderful on Easter Sunday!
- Enjoy listening to this [Egg Hunt](#) story. Does it remind of another story that we have read in Nursery? Share this [Easter Celebration](#).
- Continue to foster your child's love of reading at home. Read your child's favourite books and repeat them often. Hearing the patterns of language in a story will support your child's language development. Ask them to look for the title, publisher, author and illustrator.
- Visit Oxford Owl for free eBooks. You can create a [free account](#). Complete the linked Play activities for each book.
- Encourage your child to repeat lines from a story after you and support them to read with expression and intonation. Encourage them to use different voices for each character.
- Look in magazines, newspapers and books for the tricky words they are currently learning. They could use a highlighter to highlight in magazines and newspapers. They have been learning to read – I, the, to, no, go, he, she, we, me, be, you, my, children. Also, look for High frequency words like – it, at, in, as,

Weekly Phonics Tasks (Aim to do one a day)

- Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of Nursery Rhymes [here](#).
- Daily phonics - Practise the sounds your child is working on. All of the songs and actions that we have been learning in Nursery are [here](#). Use this to [practise](#) recognition of letters – sets 1-4.
- Do you remember the oral segmenting and blending that we did at the workshop? Use 'Robot' arms to sound out words like 'c-a-t'

Weekly Writing Tasks (Aim to do one a day)

- Ask your child to draw a picture of everyone that lives in their house. Remind them that their arms do not come out of their head! Encourage them to draw a head, then a body, then the arms and legs and so on. If they normally share time across two houses, draw who lives in each house. Can they label their family members using the initial sound of each of their names?
- Practise writing their name. Encourage them to use the correct letter formation using their name cards to follow.

and then rub hands together to blend and say 'cat'. Here is a [clip](#) demonstrating how to orally segment and blend words.

- You can find lots of activities to practise blending sounds [here](#). You should focus on Phase 2.
- Use your whiteboards too – say a sound or tricky word for your child to write. How many can they write in a minute?

- Can they write the names of their family members? Do they know Mummy and Daddy's real name? They could copy this or use their phonics knowledge. Can they write this? Using chalks, crayons, paint, felt tips.
- Ask your child to write out the tricky words they are working on at the moment on pieces of paper and turn them into a pairs game - I, the, to, no, go, he, she, we, me, be, you, my, children.

Learning project

The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on what different makeup of families, what traditions your family has, stories linked to your family etc.

Let's Pray -

Teaspoon Prayers -tsp

t = thank you

s = sorry

p = praise



- You will need plastic teaspoons with the letters t, s or p on them. You can either have just one of each or several of each in a pot.
- You might decide to let the children have a lucky dip and select a spoon at random or you might choose what sort of prayer you are going to focus on for that time.
- Model the prayer: Thank you God for a good night's sleep ...Praise God for the beautiful sunshine...God our Father I am sorry for not remembering to talk to you last night.
- If you have enough spoons you could give each child a set of spoons to take home.
- You could place large spoon shapes on the wall. Children could write their prayers on a sticky note (or an adult could) and stick them on the spoon. This sort of spontaneous prayer can happen at any time during the day and be used when the class have gathered together for prayer.
- When using traditional prayers remember to identify to the children what sort of prayer it is e.g. grace before meals "And now we are going to talk to God to say our mealtime thank you prayer."

Home Liturgy - Dan and Emily from One Life music have recorded a [weekly liturgy](#) for families to share at home. Find some time in the day to pray together during this difficult time. It is such a wonderful way to bring us together as a community of prayer.

Exploring family photographs - Look at a selection of family photographs and discuss the changes over time. Show your child a photograph of them as a baby, a 1 year old, a 2 year old. What could they do at that age? What can they do now that they couldn't do then? Look at a picture of a family member as a baby (this could be parents, siblings). Discuss how everyone was a baby once. Are there any black and white photographs? Why are these photographs black and white? Do they show older family members when they were younger? Talk about how life was different then.

Draw a family tree - How does your family link together? Can your child draw out their family members and link them together using lines?

Do a picture survey of the people in your house - How many family members have blonde/ brown/ black/ red hair? Can you record this with pictures? How many people have blue/ brown/ green eyes?

Have a family picnic - Lay out a blanket in the living room or garden. Can children make sure everyone has a plate, fork, spoon, cup? How many do we need all together? Give your child a selection of food and ask them to share it fairly between everyone? If there is one left over what could we do?

Sort out the clean clothes - Who do they belong to? Can they deliver them to the right place in the house? Pair up socks. Can they match the patterns/ colours? Can they count in twos to work out how many there are all together? Peg clothes on the airer (this will support children to develop hand strength which will impact on their writing).

Put on a show or performance - Perform a story or song to your family. Plan out costumes, props. Children could make a show program.

Lay the table for your family for dinner - How many people are there? How many knives, forks, cups do you need? Write out name cards for everyone in your family to show them where to sit. Write a menu to let them know what is for dinner that night. Roleplay as a waiter/ waitress. What would everyone like in their sandwiches for lunch? What drinks would everyone like to have with their dinner?

Make a birthday card for the next family birthday - How old are they going to be? Can they write the numerals to show the correct age? Write a message inside for your family member and sign it with your name.

What jobs do the people in your family do? Talk to your child about your job and what you do. What would they like to be when they grow up? Can they draw a picture of themselves in the job they would like to do?

Use play dough to make your family members - Use ready-made play dough or make your own using this recipe: 2 cups of plain flour, one cup of salt, a tablespoon of oil, a cup of water (add gradually), a couple of drops of food colouring (optional), a teaspoon of cream of tartar (optional, but will make it last longer)

Play a family board game - Play a game together. Talk about taking it in turns and playing fairly. Dice games will support your child's number recognition. You could use a spinner with numerals on to help develop numeral recognition. If you don't have a spinner you could make one using an old cereal box and a split pin.

Find out everyone's favourite song in your family - Listen to each person's favourite song and make up a dance to match. Do you like the same music? What is your favourite song?