



Home Learning Project: The area you live in

Week 2

Age Range: Nursery

Weekly Maths Tasks (Aim to do one a day)	Weekly Reading Tasks (Aim to do one a day)
<ul style="list-style-type: none">• When you go out for a walk use your number detective glasses to look for numbers. What number is on your front door? Look at other doors. Can you find a number that is more? Fewer?• Keep practising counting and recognising amounts up to Five and up to Ten.• Listen for the number to help the helicopter rescue the man.• Have you enjoyed singing number songs? Sing to 10 to practise counting, reciting numbers in order and when you can confidently do this sing to 20.• Watch a Numberblocks clip each day at: cbeebies. Use this guide help-your-child-with-maths to give you ideas on what to do with your children whilst watching an episode.• Practise counting forwards and backwards up to 10 and then 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc.• Write out the numbers 0 - 9. Use your whiteboard and pen or use a paint brush and water to write your numbers outside in the garden. You could try some of these outdoor activities too! Use your magic pencil to write a number in the air and see if someone else can guess which number it is.	<ul style="list-style-type: none">• One of our favourite books to share in Nursery is We're Going on a Bear Hunt by Michael Rosen. Listen to Michael reading the story here. When you've listened to it maybe you could say a little prayer for Michael as he is poorly at the moment. Maybe you could draw a picture of a bear and put it up in your window to share with those children who are taking part in the world wide bear hunt.• Read the story of The Three Little Pigs. Discuss the choices that the pigs make. Can they predict which house will be the strongest? Think about what materials your house is made of and why. Build house and role play the story.• Read the story of Hansel and Gretel. Think about what makes the house so appealing to the children.• Continue to foster your child's love of reading at home. Read your child's favourite books and repeat them often. Hearing the patterns of language in a story will support your child's language development. Ask them to look for the title, publisher, author and illustrator.<ul style="list-style-type: none">• Visit Oxford Owl for free eBooks. You can create a free account. Complete the linked Play activities for each book.
Weekly Phonics Tasks (Aim to do one a day)	Weekly Writing Tasks (Aim to do one a day)
<ul style="list-style-type: none">• Go on a sound hunt in your house or when you go out for a walk. Listen carefully, what can you hear? What sound does it begin with? Play one of these listening games.• Daily phonics - Practise the sounds your child is working on. All of the songs and actions that we have been learning in Nursery are here. Use this to practise recognition of letters – sets 1-4.• Do you remember the oral segmenting and blending that we did at the workshop? Use 'Robot' arms to sound out words like 'c-a-t' and then rub hands together to blend and say 'cat'. Here is a clip demonstrating how to orally segment and blend words.	<ul style="list-style-type: none">• Draw your dream house. What rooms would you like to have in your house? Encourage children to be as imaginative as they can (e.g. a cinema room, a chocolate room). Can they label their house using the initial sounds? Can they hear other sounds on the order that they appear in words?• Can they write the names of their family members? Do they know Mummy and Daddy's real name? They could copy this or use their phonics knowledge. Can they write this? Using chalks, crayons, paint, felt tips.• Ask your child to write out the tricky words they are working on at the moment on pieces of paper and turn them into a pairs game - I,

- You can find lots of activities to practise blending sounds [here](#). You should focus on Phase 2.
- Use your whiteboards too – say a sound or tricky word for your child to write. How many can they write in a minute?
- Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of Nursery Rhymes [here](#).

the, to, no, go, he, she, we, me, be, you, my, children

Learning project

The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to your city.

Let's pray -

Envelope Prayers

- You will need three envelopes labelled thanks, praise or sorry. You might even use different coloured envelopes.
- Children can write prayers (at any time) and put them in the relevant envelope. When it is time to pray together you could take out the prayers to read together.
- If you want the prayers to remain private you could hold out the envelope and say "We offer all our prayers here today to the Lord our God."
- As an alternative to envelopes you can use boxes or baskets.
- Use sticky notes or the multi-coloured memo pads.
- You could also physically offer up these prayers at a phase/key stage or whole school assembly where a couple of children process to the front to place the prayers on or around the prayer focus.

Home Liturgy - Dan and Emily from One Life music have recorded a [weekly liturgy](#) for families to share at home. Find some time in the day to pray together during this difficult time. It is such a wonderful way to bring us together as a community of prayer.

The rooms in my house - Support your child to create a map or cross section of their home. Can they name all of the rooms? An adult could hide an object in a room and mark where it is on the child's map. Can they use their map to find the hidden object? Label each room using phonics knowledge. Gather an object from each room and challenge your child to return them to the appropriate room e.g. toothbrush from the bathroom, teddy from their bedroom. Hide objects around the room and describe where it is e.g. "it's under something red" Can your child hide an object and describe where it is for you to find?

Go on a number hunt - Search for numerals around the house (clocks, books, house numbers, car registrations, oven, washing machine). Can they record the numerals on paper?

Find your house on Google maps - Explore using google maps to look at your house from above and on street view. Use the arrows to move up and down the road and around your area. Can they find key places e.g. the corner shop, their school, grandparents houses. Search for a house in a different part of

the world and discuss how it is similar or different to your own. You could use places children have visited on holiday or search places that are significantly different.

Junk model your house - Using old packaging (shoe box, cereal box etc.) support your child to make a model of your house. Can they count how many windows there are and stick on the right amount? Can they write their house number on the front? Junk model your dream house. Use materials from around your house to decorate e.g. old wallpaper, fabric, wool.

Go on a shape hunt - Set your child a shape finding challenge around the house. Ask: Can you find a triangle/ square/ rectangle/ circle in this room? How many can you find? Can you draw all of the circles on one piece of paper, triangles on another etc.

Use construction blocks to build your house - Using lego, duplo, wooden blocks make a model of your house. Can they add in the rooms and doors in the right places? Write labels to match each room on pieces of paper. ○ Build your dream house out of construction blocks.

Create a furniture collage - Using old magazines and catalogues support your child to cut out and stick or sort objects into the room they would belong in. Support your child to use the correct scissor grip using this [guide](#).

Exploring with your senses - Gather a collection of household objects e.g. fork, cup, toothbrush, teddy bear, book and show your child. Use a scarf/ material as a blindfold and pass your child one of the objects. Can they figure out what it is through touch alone? Give clues if they are struggling. Swap roles and ask your child to give you an object to figure out. Explore the textures around your house. Can children find something rough, smooth, bumpy. They could take a wax rubbing of each texture (Lay a piece of paper over the top and rub over with the side of a crayon). You could continue this into the garden.