



Home Learning Project: Viewpoints

Week 3

Age Range: Nursery

Weekly Maths Tasks (Aim to do one a day)

- We have been learning the days of the week. Can you sing the [days of the week](#)?
- Practise putting numbers in the [correct order](#) using the caterpillar numbers. Here is another [caterpillar](#) number game too.
- Listen to a [number song](#) from the CBeebies website. After listening to them, watch again and sing along if you can. Talk about the maths you can see in the video clip.
- Go on a minibeast hunt in your garden. How many can you find? How many legs does a caterpillar have?
- Watch a Numberblocks clip each day at: [cbeebies](#). Use this guide [help-your-child-with-maths](#) to give you ideas on what to do with your children whilst watching an episode.
- Practise counting forwards and backwards up to 10 and then 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc.
- Write out the numbers 0 - 9. Use your whiteboard and pen or use a paint brush and water to write your numbers outside in the garden. You could try some of these [outdoor activities](#) too! Use your magic pencil to write a number in the air and see if someone else can guess which number it is.

Weekly Reading Tasks (Aim to do one a day)

- Our next topic in nursery will be minibeasts. Read [The Very Hungry Caterpillar](#) by Eric Carle.
- Continue to foster your child's love of reading at home. Read your child's favourite books and repeat them often. Hearing the patterns of language in a story will support your child's language development. Ask them to look for the title, publisher, author and illustrator.
- Visit Oxford Owl for free eBooks. You can create a [free account](#). Complete the linked Play activities for each book.

Weekly Phonics Tasks (Aim to do one a day)

- Sing along with this [rhyme](#) about a tiny caterpillar.
- Play I-spy with things you can see out of the window. You could alternate between the initial sound in the word e.g. "I spy with my little eye something beginning with t". Or with oral blending e.g. "I spy with my little eye a t-r-ee"
- Daily phonics - Practise the sounds your child is working on. All of the songs and actions that we have been learning in Nursery are [here](#). Use this to [practise](#) recognition of letters – sets 1-4.
- Play a listening game- Gather a selection of objects that make sounds from around the house. Cover your child's eyes with a blindfold and make sounds with the objects collected.

Weekly Writing Tasks (Aim to do one a day)

- Ask your child to draw the different [life stages of a butterfly](#) – an egg, a caterpillar, a chrysalis and a butterfly.
- Ask your child to draw or write a shopping list to help plan for the weekly shop. Encourage them to ask all family members views on what they would like to eat that week.
- Ask your child to help plan a movie night/ afternoon. Select two films from a streaming service or DVD's you have in the house. Ask them to draw a picture to represent each film or write out the title. Ask them to speak to each member of the house to find out their view on which film they would like to watch. Ask your child to write each person's name under their chosen film.

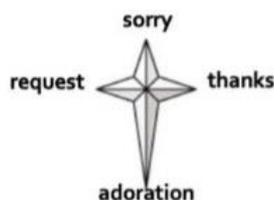
Can they figure out what the object is without looking at it?

Learning project

The project this week aims to provide opportunities for your child to learn more about different viewpoints. Learning may focus on physical viewpoints in terms of what you can see outside of the window at home, what others can see looking into your home and then progress onto personal viewpoints and of others.

Let's pray –

Star

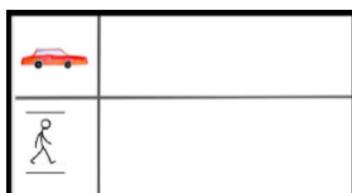


- You will need an image of a four-pointed star with an arrow fixed at the centre with a split pin to allow it to turn.
- You or the children point the arrow to the type of prayer you want to focus on that day.

Home Liturgy - Dan and Emily from One Life music have recorded a [weekly liturgy](#) for families to share at home. Find some time in the day to pray together during this difficult time. It is such a wonderful way to bring us together as a community of prayer.

What can you see out of your window? - Ask your child to look out of a window in the house and draw what they can see. Look out of a different window (e.g. back or side of the house), draw what they can see. Look at the two pictures together and discuss what is the same in both pictures? (e.g. the sky) and what is different?

Record how many cars/ people walk past your house- Set a timer for 5 minutes on your phone or tablet. Draw out a simple grid (as below) and ask your child to put a tick in the right place every time a person or car goes past. When complete, can they count up the ticks and write the matching numeral? Were there more people or cars?



Imagine another world outside the window - Close the curtains and ask your child to imagine that the house is in a new imagined world. What do they imagine? Is it snowy? Are there dinosaurs/ monsters in the new world? Ask them to tell you a story about it... Your child could create a story map to show what happens in their imaginary world (see right).

Go on a sight hunt - Support your child to make a viewfinder. Cut out a square of card from an old cereal box/ Take your viewfinder around the house and garden and explore what things you can see. Alternatively, you could create a pair of binoculars as pictured. Your child could write a list of the things they see or draw/ paint a picture. If you have a tablet or phone that could be used by your child they could do the same activity but using photographs to record.