



Home Learning Project: Animals

Week 4

Age Range: Nursery

Weekly Maths Tasks (Aim to do one a day)

- Play this [animal](#) counting game.
- Listen to a [number song](#) from the CBeebies website. After listening to them, watch again and sing along if you can. Talk about the maths you can see in the video clip.
- Go on a minibeast hunt in your garden. How many can you find? How many legs does a caterpillar have?
- Watch a Numberblocks clip each day at: [cbeebies](#). Use this guide [help-your-child-with-maths](#) to give you ideas on what to do with your children whilst watching an episode.
- Practise counting forwards and backwards up to 10 and then 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc.
- Write out the numbers 0 - 9. Use your whiteboard and pen or use a paint brush and water to write your numbers outside in the garden. You could try some of these [outdoor activities](#) too! Use your magic pencil to write a number in the air and see if someone else can guess which number it is.

Weekly Reading Tasks (Aim to do one a day)

- Another one of our favourite books in nursery is [Dear Zoo](#) by Rod Campbell. Can you remember the order that the animals arrived in? First they sent a...
- Continue to foster your child's love of reading at home. Read your child's favourite books and repeat them often. Hearing the patterns of language in a story will support your child's language development. Ask them to look for the title, publisher, author and illustrator.
- Visit Oxford Owl for free eBooks. You can create a [free account](#). Complete the linked Play activities for each book.

Weekly Phonics Tasks (Aim to do one a day)

- Play this [animal sound](#) match game.
- Sing the song, '[Old McDonald Had a Farm](#)'. Instead of saying the name of the animal, make the sound. Can your child figure out which animal it is?
- Play I-spy with the animals that you can see in the picture. You could alternate between the initial sound in the word e.g. "I spy with my little eye something beginning with p." Or with oral blending e.g. "I spy with my little eye a p – i – g."
- Daily phonics - Practise the sounds your child is working on. All of the songs and actions that we have been learning in Nursery are [here](#). Use this to [practise](#) recognition of letters – sets 1-4.

Weekly Writing Tasks (Aim to do one a day)

- Draw pictures of the animals and label the different parts. Think about where they live and what they like to eat.
- Write a list of your favourite animals.
- Write a letter to the zoo asking them to send you your favourite animals.

Learning project

The project this week aims to provide opportunities for your child to learn more about key animals they are interested in. Learning may focus on exploring the physical aspects of an animal, their habitat, categorising animals etc.

Let's pray -

Pasta

Praise
Ask
Sorry
Thank you
Adore

- This is the same sort of idea as [above](#) but you can vary it by focusing on a different sort of prayer each day of the week.
- Remember to give the children opportunities to decide what sorts of prayer they want to use.

Talk about who made the world and every living thing. Say a little prayer to thank God for our wonderful animals.

Home Liturgy - Dan and Emily from One Life music have recorded a [weekly liturgy](#) for families to share at home. Find some time in the day to pray together during this difficult time. It is such a wonderful way to bring us together as a community of prayer.

Play - Play this Dear Zoo [Interactive game](#).

Identify the birds in your garden - Use the [RSPB bird identifier website](#). Draw a picture of the birds you can see.

Play animal charades - Take it in turns to act as different animals. Add in noises as a clue...

Sing song - Learn the song, '[The Animals Went in Two by two.](#)' Ask your child to draw out two of each animal and practice writing the numeral 2.

Looking after your pet - If you have a pet at home encourage your child to take part in their daily care. They could help feed, groom and clean up after your pet.

Big and small animals - Draw as many big animals as you can on one piece of paper and as many small animals as you can on another sheet of paper. Some children may be able to write a list as an alternative.

Find all of the animal books in your house - Ask your child to look through the books in your house and to find any with animals on the front cover. Ask them to sort the books into groups of their choice e.g. animals that can fly, swim, big, small, live on a farm/ at the zoo.

Create an animal den - Provide your child with blankets and sheets to make an animal den. Act out being an animal in the den.