



Home Learning Project: Celebrations

Week 7

Age Range: Nursery

Weekly Maths Tasks (Aim to do one a day)

- Explore [2d shapes](#) and [patterns](#).
- Make a selection of birthday cards with numerals on the front. Can your child count out birthday candles (if you have them available) or objects to match the amount? Can they order the numerals from the smallest amount to the largest?
- Listen to a [number song](#) from the CBeebies website. After listening to them, watch again and sing along if you can. Talk about the maths you can see in the video clip.
- Watch a Numberblocks clip each day at: [cbeebies](#). Use this guide [help-your-child-with-maths](#) to give you ideas on what to do with your children whilst watching an episode.
- Write out the numbers 0 - 9. Use your whiteboard and pen or use a paint brush and water to write your numbers outside in the garden. You could try some of these [outdoor activities](#) too! Use your magic pencil to write a number in the air and see if someone else can guess which number it is.

Weekly Reading Tasks (Aim to do one a day)

- Read [Spot's Birthday](#).
- Use the [Small Talk](#) website for ideas on supporting your child's Communication and Language development.
- Continue to foster your child's love of reading at home. Read your child's favourite books and repeat them often. Hearing the patterns of language in a story will support your child's language development. Ask them to look for the title, publisher, author and illustrator.
- Visit Oxford Owl for free eBooks. You can create a [free account](#). Complete the linked Play activities for each book.

Weekly Phonics Tasks (Aim to do one a day)

- Sing these [shape](#) songs.
- Watch a video of a [fireworks display](#). Can your child explore using instruments (if available) or household objects e.g. pots and pans to make their own imitation of firework sounds.
- Learn the song '[On Bonfire Night](#)' and encourage your child to make marks to represent the sounds in the song e.g. whiz, whiz could be a swirling pattern.
- Daily phonics - Practise the sounds your child is working on. All of the songs and actions that we have been learning in Nursery are [here](#). Use this to [practise](#) recognition of letters – sets 1-4.

Weekly Writing Tasks (Aim to do one a day)

- Make a birthday card for Spot. How old do you think he is?
- Create a card for a celebration of your choice. Can your child use their phonics knowledge to write a message for the person they would like to give it to?
- Ask your child to draw a picture of a celebration they have taken part in. Encourage them to use their phonics knowledge to write about their memory of that day.

Learning project

This project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.

Let's pray -

Bubble Prayers

- You will need bubble blowing kits and a dry, not too windy, day.
- Get the children to focus upon someone they wish to pray for.
- As they blow a bubble they can pray for that person 'Jesus be with...', 'God our Father help...', 'Holy Spirit protect...'.
- The bubble rising into the air is a visual reminder that we offer our prayers up to God.

Home Liturgy - Dan and Emily from One Life music have recorded a [weekly liturgy](#) for families to share at home. Find some time in the day to pray together during this difficult time. It is such a wonderful way to bring us together as a community of prayer.

Think about how you will 'celebrate' when your family can do all of the things that they love doing together. Plan what you will do and who you will see first to celebrate!

Family Photographs - Look over a selection of photographs of family celebrations and discuss with your child: what the celebration was about, who attended, what you did to celebrate, when it took place, whether it is an event that happens each year. Can your child remember the event taking place? What do they remember of it?

Plan a family celebration - Decide on a family celebration for the week. This could be a family indoor picnic, meal, dance etc. Ask your child to write invitations to family members to the party. ○ Create homemade decorations using coloured paper (If you do not have coloured paper at home, you could use old newspaper or wrapping paper) You could make paper chains or bunting ○ Plan a menu for the party and make the food together.

Discover religious celebrations - Watch the Let's Celebrate video collection for [Easter](#). Discuss the celebrations with your child. Did they celebrate Easter? Which of the events did they take part in? Watch the Let's Celebrate video collection for [Eid-al-Fitr](#). Discuss the celebrations with your child. Did they celebrate Eid-al-Fitr? How did they celebrate? Are there any similarities and differences between the celebrations they saw in the Easter videos? Look through the range of [videos](#) available on Cbeebies and watch together. Discuss who celebrates the event and any similarities and differences with celebrations your child has taken part in.

Birthdays - Talk to your child about when they were born. Look at photographs of the day they were born, if you have them available. Do they know the date of their birthday? Support your child to create an all about me folding book (as pictured) with their birth date, current age and anything else they think is important for people to know about them.