



## Home Learning Project: My Family

### Week 1

#### Age Range: Reception

Weekly Maths Tasks	Weekly Reading Tasks
<ul style="list-style-type: none"><li>• Watch a Numbertime video at BBC schools.</li><li>• Play on <a href="#">Hit the Button</a> - focus on addition within 10 and number bonds to 10.</li><li>• Practise counting up to 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc.</li><li>• Sing Number songs to practice counting, reciting numbers in order, one more, one less using number songs: Five Little Ducks, Five Little Men, Ten Green Bottles, 10 Fat Sausages.</li><li>• Practise writing digits 0-9 extend to 20/30.</li><li>• Practise recognising amounts up to ten by playing games. This can be done by reading a dice when playing board games, playing with cards, identifying how many food items on the plate, etc.</li><li>• Using small objects play estimating games and then check how accurate your child was by counting.</li><li>• Play <a href="#">Topmarks coin game</a>. Order, count and add coins.</li></ul>	<ul style="list-style-type: none"><li>• Carry on reading books of all kinds to and with your child: picture, pop up, information, poetry, eBooks and school books. Video or record your child reading them for fun! Visit <a href="#">Oxford Owl</a>, for free eBooks. You can create a free account. Complete the linked Play activities for each book.</li><li>• Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.</li><li>• With your child, look in magazines, newspapers and books for the tricky words they are currently learning. They could use a highlighter to highlight in magazines and newspapers. (Phases 2, 3, 4, 5 tricky words)</li><li>• Play 'The cook's cat' game to practise your describing words... (adjectives).....The cooks cat is an amazing cat/beautiful cat/clever cat/daft cat...' and so on, and then make up your own versions (for example, 'The doctor's dog...').</li><li>• On YouTube Listen to the story of <a href="#">Me and My Cat read by Elijah Wood</a>. Talk about the story with your child e.g. What happened in the story? How did the boy feel? Etc.</li><li>• Listen to the <a href="#">Easter story</a>. Encourage your child to recall events that happened at this special time.</li></ul>
Weekly Phonics Tasks	Weekly Writing Tasks
<ul style="list-style-type: none"><li>• Daily phonics - Practice the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate.</li><li>• Use KS1 English BBC <a href="#">Bitesize</a> to practise phases 2 and 3 phonics.</li><li>• Use interactive games. <a href="#">www.ictgames.com</a> have phonics games. <a href="#">Phonics play</a></li><li>• Play snap or bingo with letters and sounds. Write letters on pieces of papers or cards, to create homemade flashcards. Make two for each letter. Use them to play snap.</li><li>• Play phonics fishing! Use homemade sound flashcards, add a paperclip to each, tie a magnet to some string and a stick and ask your child to 'fish' for a particular sound.</li><li>• Play 'I spy' games (for example, 'I spy something beginning with a...', using the letter sound) when you are out and about.</li></ul>	<ul style="list-style-type: none"><li>• Draw a picture of the people who live in their house. If they share time across two houses, draw who lives in each house. Write the names of family members. Write a sentence about what your different family members look like.</li><li>• Practise name writing. Can they write their first name? Middle name? Surname?</li><li>• Practise writing the alphabet using the correct letter formation and sitting letters on the line. Remember tall letters and short letters.</li><li>• Write out and practise your tricky words. Can you make a pairs game with them?</li><li>• After listening to the story of 'Me and My cat', your child can write about what animal they would like to be changed into. What would they look like? What would they do and eat?</li></ul>

- For help with letter sounds, use a sound chart (see twinkl website for resources)

### Learning project

The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on what different makeup of families, what traditions your family has, stories linked to your family etc.

Let's Pray -

#### Teaspoon Prayers -tsp

t = thank you

s = sorry

p = praise



- You will need plastic teaspoons with the letters t, s or p on them. You can either have just one of each or several of each in a pot.
- You might decide to let the children have a lucky dip and select a spoon at random or you might choose what sort of prayer you are going to focus on for that time.
- Model the prayer: Thank you God for a good night's sleep ...Praise God for the beautiful sunshine...God our Father I am sorry for not remembering to talk to you last night.
- If you have enough spoons you could give each child a set of spoons to take home.
- You could place large spoon shapes on the wall. Children could write their prayers on a sticky note (or an adult could) and stick them on the spoon. This sort of spontaneous prayer can happen at any time during the day and be used when the class have gathered together for prayer.
- When using traditional prayers remember to identify to the children what sort of prayer it is e.g. grace before meals "And now we are going to talk to God to say our mealtime thank you prayer."

**Home Liturgy** - Dan and Emily from One Life music have recorded a [weekly liturgy](#) for families to share at home. Find some time in the day to pray together during this difficult time. It is such a wonderful way to bring us together as a community of prayer.

**Photographs** - Look at a selection of family photographs and discuss the changes over time. Show your child a photograph of them as a baby, a 1 year old, a 2 year old. What could they do at that age? What can they do now that they couldn't do then? Look at a picture of a family member as a baby (this could be parents, siblings). Discuss how everyone was a baby once. Are there any black and white photographs? Why are these photographs black and white? Do they show older family members when they were younger? Talk about how life was different then.

**Draw a family tree** - How does your family link together? Can your child draw out their family members and link them together using lines?

**Do a picture survey of the people in your house** - How many family members have blonde/brown/black/ red hair? Can you record this with pictures? How many people have blue/brown/ green eyes?

**Have a family picnic** - Lay out a blanket in the living room or garden. Can children make sure everyone has a plate, fork, spoon, and cup? How many do we need all together? Give your child a selection of food and ask them to share it fairly between everyone? If there is one leftover what could we do?

**Sort out the clean clothes** - Whom do they belong to? Can they deliver them to the right place in the house? Pair up socks. Can they match the patterns/ colours? Can they count in twos to work out how many there are all together? Peg clothes on the airer (this will support children to develop hand strength, which will affect their writing).

**Put on a show or performance** - Perform a story or song to your family. Plan costumes, props. Children could make a show program.

**Lay the table for your family for dinner** - How many people are there? How many knives, forks, and cups do you need? Write out name cards for everyone in your family to show them where to sit. Write a menu to let them know what is for dinner that night. Role-play as a waiter/waitress. What would everyone like in his or her sandwiches for lunch? What drinks would everyone like to have with his or her dinner?

**Make a birthday card for the next family birthday** - How old are they going to be? Can they write the numerals to show the correct age? Write a message inside for your family member and sign it with your name.

**What jobs do the people in your family do?** - Talk to your child about your job and what you do. What would they like to be when they grow up? Can they draw a picture of themselves in the job they would like to do?

**Use play dough to make your family members-** Use ready-made play dough or make your own using this recipe: 2 cups of plain flour, one cup of salt, a tablespoon of oil, a cup of water (add gradually), a couple of drops of food colouring (optional), a teaspoon of cream of tartar (optional, but will make it last longer)

**Play a family board game** - Play a game together. Talk about taking it in turns and playing fairly. Dice games will support your child's number recognition. You could use a spinner with numerals on to help develop numeral recognition. If you don't have a spinner you could make one using an old cereal box and a split pin.

**Find out everyone's favourite song in your family** - Listen to each person's favourite song and make up a dance to match. Do you like the same music? What is your favourite song?