



## Home Learning Project: The Rainforest

### Week 10

#### Age Range: Year Nursery and Reception Class

##### Weekly Reading Tasks

**Monday-** Watch [Go Jettors](#): Amazon Rainforest. Can your child tell you where the tree frog was found? What sound did it make? Which rainforest insect steals the picnic? What happens when the tree frogs aren't there to eat the ants?

**Tuesday-** Help your child to look through cookery books for a recipe involving cocoa/chocolate. If you have the ingredients, make the sweet treat!

**Wednesday-** Ask your child to use pictures from a familiar story book to make up their own story or to retell their favourite story.

**Thursday-** Enjoy listening to online stories together including: [Slowly, Slowly, Slowly Said the Sloth](#) and [The Tiger Who Came To Tea](#).

**Friday-** Ask your child to read these tricky words: **I, no, go, to, the, into, he, she, me, we, be.** **CHALLENGE:** Ask your child to find these tricky words in the stories you are reading.

##### Weekly Phonics Tasks

**Monday-** Ask your child to find different things around the house/garden. Help them to segment each word into sounds i.e. c-u-p (cup), b-e-d (bed) t-ea (tea), ch-air (chair)? If they are able they can say them independently and they could write them too.

**Tuesday-** Think of words to describe the rainforest animals - each word should start with the same letter i.e. mad, munching monkey or large, loving lion.

**Wednesday-** [Daily Phonics](#) - Practise the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud a-n-t) or written.

**Thursday-** Play 'I Spy in the Rainforest'. *'I spy, with my little eye, something beginning with t'*.

**CHALLENGE:** Change it to *'I spy, with my little eye, my word includes the digraph ee'* - 'Tree'. Support by asking 'Could it be...?'

**Friday-** [Play the Word Machine](#) – Read with or ask your child to read each word carefully. Match the correct word to the picture. If you get it right, you will hear a clap. Click 'Next' and have a go at another word

##### Weekly Writing Tasks

**Monday-** Say or write a list of all the animals you would find in the rainforest. **CHALLENGE:** Can your child think of an animal for each letter of the alphabet e.g. a=alligator, b=bird.

**Tuesday-** Talk about the rainforest with your child and ask: What can you see? What can you hear? Ask your child to draw a picture of the rainforest and label what they can see or hear.

**Wednesday-** Use this [animated letter formation](#) tool to help your child practise letter formation.

**Thursday-** Using the story [The Tiger Who Came To Tea](#), draw a picture of the tiger and label the picture using initial sounds or words to describe him e.g. stripy fur, sharp teeth.

##### Weekly Maths Tasks

**Monday-** Use this [tens frame](#) to practise making different amounts. You could just use the top half to make amounts to 5. Or, your child can practice making amounts to 10 using different objects from the garden e.g. leaves.

**Tuesday-** Practice writing the numerals to 5 and 10 and then up to 20 if your child is able. You could do this in chalk in the garden, using felt tips, crayons or anything that will engage your child.

**Wednesday-** [Play this Ladybird Spots](#)-Counting, Matching and Ordering Game.

**Thursday (theme)-** Make a garden trail using arrows made from sticks. Ask your child to follow

**Friday-** Ask your child to create a rainforest animal mask then talk about the sounds that different animals make.

**CHALLENGE:** Can they write a sentence to describe the animal *e.g. I can see the parrot. I like the monkey.*

the trail and identify the direction. This could be done on your walk.

**Friday-** Use a teddy and count forwards and backwards making deliberate mistakes. Can your child spot the mistakes? Mistakes can include omitted numbers, repeated numbers or a number in the wrong place.

**CHALLENGE:** Ask your child to spot the mistake when the numbers are written down.

## Learning project

The project this week aims to provide opportunities for your child to learn more about the world's rainforests. Learning may focus on the plants, animals and insects that inhabit the rainforest, food that originates there and weather patterns. It could look at plants and animals that can be found in the garden too.

● **Let us pray-** TenTen Resources offer [Daily Prayer Opportunities](#) and [Sunday Liturgy Resources](#) for families to use at home.

### Which Animals Live in the Rainforest?

- Watch this video about animals in the rainforest. Can your child tell you about some of the animals that live in the rainforest? Can they remember any facts? Can they describe the animals?
- Ask your child to make their own explorers outfit (e.g. binoculars, sunhat, backpack) and head out to the garden or on your daily walk. What creatures can your child find? Are they similar to any you might see in the rainforest? Take photographs.

### Draw a Picture of a Rainforest Animal on the Computer

- Ask your child to draw a picture of a rainforest animal. Can they use computing software to recreate their picture? Try Paint.

### Play the Animal Jungle Quiz

- Listen to the clues. Can you match the clue to the correct animal?
- Click here to create your own jungle. Drag the animals onto the picture. Where do you think the animals should go? Why? *i.e. on the ground, in the trees...*

### Make a Collage of a Rainforest Animal

- Use collage to create your own rainforest animal using recycled materials from around the house.

### Make an Animal Home

- Create an animal home e.g. a bug hotel using things from the garden. Use a plastic tub or cardboard box. Ask your child what the animal will need in the home in order to survive.