



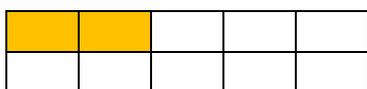
Home Learning Project: My Area

Week 2

Age Range: Reception

Weekly Maths Tasks

- Watch a Numbertime video at BBC schools.
- Play on [Hit the Button](#) - focus on addition within 10 and number bonds to 10.
- Practise counting backwards from 20. This can be done through playing hide and seek, singing number songs, chanting, board games, etc.
- Write out the digits 0 – 9, 20,30.
- Use the 'Ten Frame' and practise number bonds, make up your own addition and subtraction sums.



$2+8=10$, $10-2=8$, $10-8=2$ etc.

- Maths activities on [www.ictgames.com](#) – try Save the whale, [Funky Mummy](#).
- Play games such as 'What's the time Mr Wolf?', but write the times down for them to read instead of saying them.
- Use an analogue clock. Learn to tell the time using o'clock.
- Play Top Marks Match the time and select o'clock.

Weekly Reading Tasks

- Carry on reading books of all kinds to and with your child: picture, pop up, information, poetry, eBooks and school books. Video or record your child reading them for fun! Visit [Oxford Owl](#), for free eBooks. You can create a free account. Complete the linked Play activities for each book.
- Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.
- With your child, look in magazines, newspapers and books for the tricky words they are currently learning. They could use a highlighter to highlight in magazines and newspapers. (Phases 2, 3, 4, 5 tricky words)
- Read the story Hansel and Gretel (or watch on Youtube) - What makes the house appealing to the children?
- Read the story of The Three Little Pigs (or watch on Youtube)- Discuss the choices the little pigs make about the materials they use to build their houses. Can children figure out the material their own house is made from?

Weekly Phonics Tasks

- Daily phonics - Practice the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate.
- Use [KS1 English BBC Bitesize](#) to practise phases 2 and 3 phonics.
- Use interactive games. [www.ictgames.com](#) have phonics games.
- For help with letter sounds, use a sound chart (see twinkl website for resources).
- [Phonics play](#) website for games phases 2 to 6.

Weekly Writing Tasks

- Design your own edible house like Hansel and Gretel's. From what food would you make the walls, roof, carpet, bed etc. Label your house, use adjectives to describe how it feels, smells, tastes.
- Design a dream house. What rooms would you like to have in your house? Encourage children to be as imaginative as they can (e.g. a cinema room, a chocolate room). Can they label their house using their phonics knowledge?
- Practise name writing. Can they write their first name? Middle name? Surname?
- Practise writing the alphabet using the correct letter formation and sitting letters on the line. Remember tall letters and short letters.
- Write out and practise your tricky words. Can you make a snap game with them.

Learning project

The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to your city.

Let's Pray -

Envelope Prayers

- You will need three envelopes labelled thanks, praise or sorry. You might even use different coloured envelopes.
- Children can write prayers (at any time) and put them in the relevant envelope. When it is time to pray together you could take out the prayers to read together.
- If you want the prayers to remain private you could hold out the envelope and say "We offer all our prayers here today to the Lord our God."
- As an alternative to envelopes you can use boxes or baskets.
- Use sticky notes or the multi-coloured memo pads.
- You could also physically offer up these prayers at a phase/key stage or whole school assembly where a couple of children process to the front to place the prayers on or around the prayer focus.

Home Liturgy - Dan and Emily from One Life music have recorded a [weekly liturgy](#) for families to share at home. Find some time in the day to pray together during this difficult time. It is such a wonderful way to bring us together as a community of prayer.

The rooms in my house - Support your child to create a map or cross section of their home. Can they name all of the rooms? An adult could hide an object in a room and mark where it is on the child's map. Can they use their map to find the hidden object? Label each room using phonics knowledge. Gather an object from each room and challenge your child to return them to the appropriate room e.g. toothbrush from the bathroom, teddy from their bedroom. Hide objects around the room and describe where it is e.g. "it's under something red" Can your child hide an object and describe where it is for you to find?

Go on a numeral hunt - Search for numerals around the house (clocks, books, house numbers, car registrations, oven, washing machine). Can they record the numerals on paper?

Find your house on Google maps - Explore using google maps to look at your house from above and on street view. Use the arrows to move up and down the road and around your area. Can they find key places e.g. the corner shop, their school, grandparents houses. Search for a house in a different part of the world and discuss how it is similar or different to your own. You could use places children have visited on holiday or search places that are significantly different.

Junk model your house - Using old packaging (shoe box, cereal box etc.) support your child to make a model of your house. Can they count how many windows there are and stick on the right amount? Can they write their house number on the front? Junk model your dream house. Use materials from around your house to decorate e.g. old wallpaper, fabric, wool.

Go on a shape hunt - Set your child a shape finding challenge around the house. Ask: Can you find a triangle/ square/ rectangle/ circle in this room? How many can you find? Can you draw all of the circles on one piece of paper, triangles on another etc.

Use construction blocks to build your house - Using lego, duplo, wooden blocks make a model of your house. Can they add in the rooms and doors in the right places? Write labels to match each room on pieces of paper. Build your dream house out of construction blocks.

Create a furniture collage - Using old magazines and catalogues support your child to cut out and stick or sort objects into the room they would belong in. Support your child to use the correct scissor grip using this guide.

Exploring with your senses - Gather a collection of household objects e.g. fork, cup, toothbrush, teddy bear, book and show your child. Use a scarf/ material as a blindfold and pass your child one of the objects. Can they figure out what it is through touch alone? Give clues if they are struggling. Swap roles and ask your child to give you an object to figure out.

Explore the textures around your house - Can children find something rough, smooth, bumpy. They could take a wax rubbing of each texture (Lay a piece of paper over the object and use the side of the crayon to make an impression).