



## Home Learning Project: Viewpoints

### Week 3

#### Age Range: Reception

##### Weekly Maths Tasks

- Watch a Numertime video at BBC schools.
- Play on [Hit the Button](#) - focus on addition within 10 and number bonds to 10.
- Practise counting backwards from 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc.
- Write out the digits 0 – 9, 20,30
- Maths activities on [www.ictgames.com](http://www.ictgames.com) – try Save the whale, [Funky Mummy](#).
- Learn to measure with a ruler. Remember to start at 0 not the end of the ruler. Find objects around the house for your child to measure, compare and then order. Play [Measuring in cm](#) . Measure your toys and label how tall they are in cms.
- Play Kims game with solid/flat shapes (cans/ boxes etc). Cover items with a cloth and remove one. Can your child tell you what has gone and the correct shape?
- [Feed Freddie](#) shapes

##### Weekly Reading Tasks

- Carry on reading books of all kinds to and with your child: picture, pop up, information, poetry, eBooks and school books. Video or record your child reading them for fun! Visit [Oxford Owl](#) for free eBooks. You can create a free account. Complete the linked Play activities for each book.
- Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.
- With your child, look in magazines, newspapers and books for the tricky words they are currently learning. They could use a highlighter to highlight in magazines and newspapers. (Phases 2,3,4,5 tricky words)
- Listen to or read [The Smartest Giant in Town](#) by Julia Donaldson. What do you like / dislike? What sort of giant was he? Talk about the sequence of events. What order did George help the animals?
- Can your child draw the animals in order, label and write 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> etc.

##### Weekly Phonics Tasks

- Daily phonics - Practice the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate.
- Use [KS1 English BBC Bitesize](#) to practise phases 2 and 3 phonics.
- **Blast off spelling topmarks** for spelling numbers
- For help with letter sounds, use a sound chart (see twinkl website for resources)
- [Phonics play](#) website for games phases 2 to 6.
- Play a listening game- Gather a selection of objects that make sounds from around the house. Cover your child's eyes with a blindfold and make sounds with the objects collected. Can they figure out what the object is without looking at it?

##### Weekly Writing Tasks

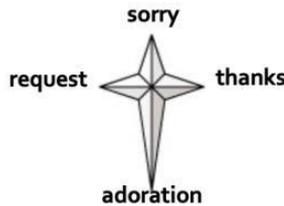
- Ask your child to draw or write a shopping list to help plan for the weekly shop. Encourage them to ask all family members views on what they would like to eat that week.
- After reading 'The Smartest Giant in town' write a list of things that would make the giant happy.
- Write a thankyou letter from one of the animals to the giant. Remember to use your tricky words and 'because', tell him how his gift made you feel.
- Practise name writing. Can they write their first name? Middle name? Surname?
- Practise writing the alphabet using the correct letter formation and sitting letters on the line. Remember tall letters and short letters.
- Write out and practise your tricky words. Can you make a Pairs game with them?

## Learning project

The project this week aims to provide opportunities for your child to learn more about different viewpoints. Learning may focus on physical viewpoints in terms of what you can see outside of the window at home, what others can see looking into your home and then progress onto personal viewpoints and of others.

Let's pray –

Star



- You will need an image of a four-pointed star with an arrow fixed at the centre with a split pin to allow it to turn.
- You or the children point the arrow to the type of prayer you want to focus on that day.

**Home Liturgy** - Dan and Emily from One Life music have recorded a [weekly liturgy](#) for families to share at home. Find some time in the day to pray together during this difficult time. It is such a wonderful way to bring us together as a community of prayer.

**What can you see out of your window?** Ask your child to look out of a window in the house, draw and label what they can see. Look out of a different window (e.g. back or side of the house), draw what they can see. Look at the two pictures together and discuss what is the same in both pictures? (e.g. the sky) and what is different?

**How many...?** Record how many cars/lorries/ buses/vans/motor bikes/ people go past your house. Set a timer for 5 minutes on your phone or tablet. Draw out a simple grid (as below) and ask your child to put a tick in the right place every time a person or car goes past. When complete, can they count up the ticks and write the matching numeral? Compare the most/ least. What was the difference in amount of vehicles. How many more cars than...

**Imagine another world outside the window** - Close the curtains and ask your child to imagine that the house is in a new imagined world. What do they imagine? Is it snowy? Are there dinosaurs/ monsters in the new world? Ask them to tell you a story about it... Your child could create a story map to show what happens in their imaginary world.

**Go on a sight hunt** - Support your child to make a viewfinder. Cut out a square of card from an old cereal box. Take your viewfinder around the house and garden and explore what things you can see. Alternatively, you could create a pair of binoculars. Your child could write a list of the things they see or paint a picture. If you have a tablet or phone that could be used by your child they could do the same activity but using photographs to record.