



Home Learning Project: Animals

Week 4

Age Range: Reception

Weekly Maths Tasks

- Watch a Numbertime video at BBC schools.
- Play on [Hit the Button](#) - focus on addition within 10 and number bonds to 10.
- Practise counting backwards from 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc.
- Write out the digits 0 – 9, 20,30.
- Maths activities on www.ictgames.com – try Save the whale, [Funky Mummy](#).
- Learn odd and even numbers. Use [Paint the Squares](#). Practise counting in 2's, 5's,10's using this resource. Record your numbers in a list to help you learn them.
- Directions [find the baby game](#)

Weekly Reading Tasks

- Carry on reading books of all kinds to and with your child: picture, pop up, information, poetry, eBooks and school books. Video or record your child reading them for fun! Visit [Oxford Owl](#), for free eBooks. You can create a free account. Complete the linked Play activities for each book.
- Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.
- With your child, look in magazines, newspapers and books for the tricky words they are currently learning. They could use a highlighter to highlight in magazines and newspapers. (Phases 2,3,4,5 tricky words)
- Read [Dear Zoo](#) By Rod Campbell.
- Create a bookmark, perhaps you could choose an animal from your favourite animal story.

Weekly Phonics Tasks

- Daily phonics - Practice the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate.
- Use [KS1 English BBC Bitesize](#) to practise phases 2 and 3 phonics.
- [Little Bird Spelling](#) Game.
- For help with letter sounds, use a sound chart (see twinkl website for resources)
- [Phonics play](#) website for games phases 2 to 6.
- Sing the song, 'Old McDonald Had a Farm'. Your child could write the digraphs/ trigraphs they can hear in the song e.g. ee, igh, ee, igh, oa
- Play [full circle](#). [Viking Full Circle](#). Start with a given word and change 1 letter at a time until you are back to the first word.

Weekly Writing Tasks

- Practise name writing. Can they write their first name? Middle name? Surname?
- Practise writing the alphabet using the correct letter formation and sitting letters on the line. Remember tall letters and short letters.
- Write out and practise your tricky words. Can you make a Pairs game with them.
- Match animals to their young. Label both the adult and young.
- Make your own Dear Zoo book. Get your child to decided on the animals they want to include such as dinosaurs, unicorns, dragons, spiders. Remember to give reasons why certain animals aren't suitable e.g. So they sent me a...hedgehog, but he was too prickly so I sent him back
- Write instructions for looking after a pet.

Learning project

The project this week aims to provide opportunities for your child to learn more about key animals they are interested in. Learning may focus on exploring the physical aspects of an animal, their habitat, categorising animals etc.

Let's pray -

Pasta

Praise
Ask
Sorry
Thank you
Adore

- This is the same sort of idea as [above](#) but you can vary it by focusing on a different sort of prayer each day of the week.
- Remember to give the children opportunities to decide what sorts of prayer they want to use.

Home Liturgy - Dan and Emily from One Life music have recorded a [weekly liturgy](#) for families to share at home. Find some time in the day to pray together during this difficult time. It is such a wonderful way to bring us together as a community of prayer.

Get creative - Read the story, 'Dear Zoo' or watch the online video - Visit the book's website and play the **interactive games** Choose an animal, create a junk model of it.

Identify the birds in your garden - Use the **RSPB** bird identifier website. Draw a picture of the birds you can see.

Play animal charades - Take it in turns to act as different animals. Think about the life cycles of different animals we have covered in class. Show your parents the different life cycles through movement. Can they guess what animal you are?

Sing along - Learn the song, 'The Animals Went in Two by Two' Ask your child to draw out two of each animal and practice counting in 2's and writing as many even numbers in order as they can.

Looking after your pet - If you have a pet at home encourage your child to take part in their daily care. They could help feed, groom and clean up after your pet.

Sort animals - Sort animals by size, sea/ land, hot/ cold countries, fly/ walk. What animals are reptiles? What is special about them? How are they different from other animals?

Find all of the animal books in your house - Ask your child to look through the books in your house and to find any with animals on the front cover. Ask them to sort the books into groups of their choice e.g. animals that can fly, swim, big, small, live on a farm/ at the zoo.

Create an animal den - Provide your child with blankets and sheets to make an animal den. Act out being an animal in the den. Encourage your child to write a list of everything that the animal needs.