



## Home Learning Project: Celebrations

### Week 7

#### Age Range: Year 3/4

##### Weekly Maths Tasks

- Work on [Times Table Rock Stars](#)
- Put on your thinking cap and try to solve some [Magic Squares](#)
- Challenge yourself to [swap the frogs](#)
- Keep practising telling the time: keep a record for a day of how long you spend eating, sleeping, playing, reading etc.
- Look at your bed. Work out the area using different units e.g. books, toys
- How far can you get in a minute counting in:  
6s, 7s, 9s, 25s, 50s, etc

##### Weekly Reading Tasks

- You could share a story together. This could be a chapter book where you read and discuss a chapter a day.
- Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.
- Watch [Newsround](#) and discuss what is happening in the wider world.
- Get your child to read a book on [Oxford Owl](#), discuss what your child enjoyed about the book.
- Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?
- With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers

##### Weekly Spelling Tasks

- Practise the Year 3 and 4 [Common Exception words](#)
- Look for words within words
- Pick the 5 trickiest words from the list and challenge someone in your family to spell them
- Choose ten spellings and sort them into nouns, verbs, adverbs and adjectives
- Choose some of the words and use Google Translate to find the words in Spanish- are they alike in any way?

##### Weekly Writing Tasks

- Write a postcard to a family member recounting a celebration that has just taken place.
- Write a set of instructions for 'How to play the new game?' Remember to include a list of things they will need. Also not forgetting to include headings and subheadings. Then write their set of instructions, remembering to include imperative verbs. (Verbs that command you to do something). Think about the key rules!
- Write a non-chronological report about a particular religious festival they have found out about.

## Learning project

**This project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.**

### **Let's Pray –**

A Chatterbox Prayer:

You will need a piece of squared paper per child.

Follow the instructions on YouTube to make a chatterbox

On the eight inner points children could write different prayer prompts, e.g. Give thanks to God for...

Pray for the sick, etc.

**Home Liturgy** - Dan and Emily from One Life music have recorded a [weekly liturgy](#) for families to share at home. Find some time in the day to pray together during this difficult time. It is such a wonderful way to bring us together as a community of prayer.

**Let's Wonder** - How are birthdays celebrated around the world? India China America Africa etc. Maybe there's a particular country they would like to find out about. Create fact files to show the similarities and differences between them.

**Let's Create** - Create a board game that focuses on celebrations. Think about what they can learn from it? Think about how to play the game. Is it going to be a game like Monopoly or Snakes and ladders? Are they going to need a dice? Cards? Characters? etc...

**Be Active** - Why not play a game of hopscotch? Can't find any chalk? Use a stone from the garden. Raining? Build an indoor den and have an imaginary celebration with their toys. Recommendation at least 2 hours of exercise a week.

**Time to Talk** - Look through old photos of previous celebrations them and their family have taken part in. What can they remember happened? Why do they and their families celebrate the way they do?

**Understanding Others and Appreciating differences** - How many different types of celebrations are there? Who celebrates Christmas? St Patricks? St George? St David? Easter? Eid? Diwali? Chinese new year? And how? Which celebrations have they taken part in? What usually happens?