

## English overview

	Autumn	Spring	Summer
<b>Year 1</b>	<ul style="list-style-type: none"> <li>• Listening to and reading stories with settings familiar to the children.</li> <li>• Re-telling stories using role play, pictures and puppets.</li> <li>• Identifying the characters in stories.</li> <li>• Finding, reading and making labels and lists.</li> <li>• Making handwriting neat and clear.</li> <li>• Recognising Year1/2 key words.</li> <li>• Phonics</li> </ul>	<ul style="list-style-type: none"> <li>• Recite simple poems.</li> <li>• Read aloud, retell and role-play parts of familiar stories.</li> <li>• Discuss and describe characters.</li> <li>• Writing based on traditional stories and rhymes.</li> <li>• Reading and writing reports.</li> <li>• Using information books and simple dictionaries.</li> <li>• Phonics</li> </ul>	<ul style="list-style-type: none"> <li>• Reading aloud with increasing pace and expression.</li> <li>• Explain their views to the class or small groups.</li> <li>• Reading and writing stories, poems and information texts.</li> <li>• Reading and writing key words.</li> <li>• Using full stops and capital letters in sentences.</li> <li>• Phonics</li> </ul>
<b>Year 2</b>	<ul style="list-style-type: none"> <li>• The Twits by Roald Dahl.</li> <li>• Stories with familiar settings.</li> <li>• Instructions.</li> <li>• Reports and recounts.</li> <li>• Poetry: patterns on the page.</li> <li>• Production</li> <li>• Phonics, spelling, group and individual reading, handwriting.</li> </ul>	<ul style="list-style-type: none"> <li>• Traditional stories</li> <li>• Explanations</li> <li>• Reports and recounts.</li> <li>• Poetry: Really looking</li> <li>• Phonics, spelling, group and individual reading, handwriting.</li> </ul>	<ul style="list-style-type: none"> <li>• Different stories by the same author</li> <li>• Extended stories/ significant authors</li> <li>• Non-chronological reports</li> <li>• Poetry :Silly stuff</li> <li>• Phonics: spelling, group and individual reading, handwriting.</li> </ul>
<b>Year 3</b>	<ul style="list-style-type: none"> <li>• James and the Giant Peach</li> <li>• Performance Poetry</li> <li>• Stories with a familiar setting</li> <li>• Reports</li> <li>• Myths and legends</li> <li>• Group, guided and individual reading</li> <li>• Spelling</li> <li>• Vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>• Instructions</li> <li>• Shape poetry</li> <li>• Adventure and mystery stories</li> <li>• Adventure and mystery stories</li> <li>• Authors and letters</li> <li>• Group, guided and individual reading</li> <li>• Spelling</li> <li>• Vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>• Information texts</li> <li>• Language play poetry</li> <li>• Language play poetry</li> <li>• Dialogue and plays</li> <li>• Group, guided and individual reading</li> <li>• Spelling</li> <li>• Vocabulary</li> </ul>
<b>Year 4</b>	<ul style="list-style-type: none"> <li>• George's Marvellous Medicine</li> <li>• Stories set in imaginary worlds</li> <li>• Persuasive text</li> <li>• Recounts: newspaper/magazines</li> <li>• Group, guided and individual reading</li> <li>• Spelling</li> <li>• Vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>• Stories with historical settings</li> <li>• Plays</li> <li>• Information texts</li> <li>• Creating images</li> <li>• Explanation</li> <li>• Group, guided and individual reading</li> <li>• Spelling</li> <li>• Vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>• Stories from other cultures</li> <li>• Stories which raise issues and dilemma</li> <li>• Exploring form</li> <li>• Group, guided and individual reading</li> <li>• Spelling</li> <li>• Vocabulary</li> </ul>

	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>Year 5</b>	<ul style="list-style-type: none"> <li>Novels and stories by significant children's authors: Roald Dahl - The Witches &amp; Ted Hughes - The Iron Man</li> <li>Instructions</li> <li>Poetic style</li> <li>Traditional stories, fables, myths, legends</li> <li>Group, guided and individual reading</li> <li>Spelling</li> <li>Vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>Film narrative: Mulan</li> <li>Report/ explanations</li> <li>Classic/ narrative poems</li> <li>Stories from other cultures</li> <li>Group, guided and individual reading</li> <li>Spelling</li> <li>Vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>Persuasive writing</li> <li>Older literature: Wind in the willows</li> <li>Dramatic conventions: End of year production</li> <li>Group, guided and individual reading</li> <li>Spelling</li> <li>Vocabulary</li> </ul> <p>*Choral and performance poetry - carried out across other units*</p>
<b>Year 6</b>	<ul style="list-style-type: none"> <li>Roald Dahl - Charlie and the Chocolate Factory</li> <li>Poetry - composition and performance</li> <li>Debate, persuasion and adverts</li> <li>Genres of fiction: i.e. Mystery stories, Historical stories, Science Fiction stories and Adventure stories</li> <li>Journalistic writing based on a winter trip (e.g. backstage tour and show at The REP)</li> <li>Group, guided and individual reading</li> <li>Spelling</li> <li>Vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>Leaflets</li> <li>Narrative with flashbacks (The Piano).</li> <li>Formal/impersonal writing</li> <li>Poetry - finding a voice</li> <li>Group, guided and individual reading</li> <li>Spelling</li> <li>Vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>Bibliography's</li> <li>Emotive letter writing.</li> <li>Analysing poetry</li> <li>Diary entries: 'The day the volcano erupted'.</li> <li>Dramatic conventions: End of year production &amp; Romeo and Juliet</li> <li>Group, guided and individual reading</li> <li>Spelling</li> <li>Vocabulary</li> </ul>