



St Gerard's Catholic Primary School

Curriculum Statement of Intent



St Gerard's Catholic Primary school's curriculum is the sum total of everything that happens in our school and is designed to deliver the mission of our school by fostering the intellectual, physical, emotional, social and spiritual development of our children and promoting fundamental Gospel virtues and British values.

Our intent is to provide a curriculum, which reflects the Catholic mission and values of our school in content and character. This is reflected in the core subject status given to Religious Education, however as a Roman Catholic school the basic religious ethos is to be found across the whole curriculum and not just within the RE time table. The fundamental aim of the school is the Christian growth of the children, not simply in their own faith, but their growing awareness of the world as maturing Christians.

Every child is recognised as a unique individual and we celebrate and welcome differences within our school community. We aim to provide an inclusive curriculum that supports independent, creative learning for every child; a curriculum that is broad and challenging. The curriculum, where possible, will try to reflect the locality of Castle Vale and Birmingham and is continually evolving through experience and evaluation.

The ability to learn is underpinned by the teaching of basic skills, which is the responsibility of all staff, as well as knowledge, concepts and values, with a vision to prepare the children for life beyond primary school. We constantly plan for enrichment opportunities to engage learning, leading to investigation and curiosity, together with a thirst for new experiences and knowledge.

At St. Gerard's Catholic Primary school, our goal is to encourage positive attitudes to learning which reflect the skills and values needed to promote responsibility for learning and future success. Resilience, resourcefulness, collaboration and communication are woven into our curriculum to promote a safe, supportive environment that welcomes error, thus aiming to develop the children's self-confidence and self-awareness and their understanding about how to be a successful learner.