

Pupil Premium 2014-2015

At St Gerard's Catholic Primary School, we are committed to promoting the progress and attainment of all our pupils, whatever their backgrounds.

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

The Pupil Premium is allocated to children from low-income families who are currently known to be eligible for FSM in both mainstream and non-mainstream settings and children who have been looked after continuously for more than six months.

The Government has decided that eligibility for the Pupil Premium will be pupils who have been eligible for free school meals (FSM) at any point in the last 6 years. As a group, children who have been eligible for FSM at any point in time have consistently lower educational attainment than those who have never been eligible for FSM.

A premium has also been introduced for children whose parents are currently serving in the armed forces.

Pupil Premium Grant

St Gerard's received a total of **£92,441** pupil premium for the period of April 2013-April 2014 and a sum of **£ 126,100** for the period April 2014-April 2015 as a direct grant from the DfE.

During this academic year approximately 49% of St Gerard's pupils received free school meals. Listed below is a series of bulleted points indicating how this has been allocated to Pupil Premium pupils.

Allocation of Pupil Premium

- All classes in our school have additional adult support during the school day. This support is full time in Foundation Stage and Key Stage 1. In Key Stage 2, additional adults provide support for Literacy and Numeracy every morning followed by additional targeted support in the afternoons.

This ensures that the needs of our pupils can be met within small groups. Our dedicated team of support staff ensure access to the curriculum by the provision of interventions in Reading, Writing and Mathematics for children who are not making expected progress.

- Further support is provided to Year 6 pupils by the Deputy Head Teacher.
- In our Early Years classes, children receive small group interventions to address needs around communication and language.
- We have a tracking system which enables us to track the progress and attainment of children in Reading, Writing and Mathematics on a half termly basis. This is analysed to ensure that all children, whatever their backgrounds are able to access the curriculum and are making good or outstanding progress in their learning.
- We have also financed curriculum enrichment activities such as dance workshops, bird-watching and art; as well as regular Forest Schools sessions for Year 3 throughout the year. Children have also benefited from the Life Education Health Bus, various theatre groups, along with trips and visitors to enrich the curriculum.
- The cost of our Year 5 & 6 Residential to Alton Castle, Staffs was offset with pupil premium money. This further develops team work, independence, confidence and other life skills.

Impact of Pupil Premium

- In the academic year 2014-2015 the average progress of our children in receipt of Pupil Premium was in line with the progress of non-Pupil Premium children. This indicates the progress of children in receipt of Pupil Premium was good.
- In 2014-2015 Pupil Premium children made good progress from KS1 to KS2 with an average points score of:
 - Reading 13.0
 - Writing 12.45
 - Maths 14.36

(Nationally the expectations for progress is 12+ points).

- In Reception, Year 2 and Year 6 National Assessments the attainment of our Pupil Premium children was inline or better than similar children nationally.
- By the end of KS1 84% of Pupil Premium children exceeded expected progress and 46% in writing and maths.