



We live, love and learn together with Jesus

## St Gerard's Pupil Premium Funding Data for 2015-2016

<b>Number of Pupils and Pupil Premium funding (PPF) Received</b>	
<b>Total number of pupils on roll</b>	<b>233</b>
<b>Total number of pupils eligible for PPF</b>	<b>96</b>
<b>Amount of PPF received per pupil</b>	<b>£1320</b>
<b>Total amount of PPF received</b> 7/12 of £126720 = £73920 (Sep 15 to Mar 16) 5/12 of £121440 = £50600 (Apr 16 to Aug 16)	<b>£124,520</b>

### Summary of PPF Spending in Academic Year 2015-2016

#### Objectives in spending PPF

- To raise academic standards and personal development of children who meet the criteria for pupil premium funding
- To help to provide a rich, broad and balanced curriculum, accessible to all children
- To provide a range of extracurricular opportunities for all children to access
- To ensure that all children can access their education to the best of their ability

#### Summary of spending and actions taken

All classes in our school have additional adult support during the school day. This support is full time in Foundation Stage and Key Stage 1. In Key Stage 2, additional adults provide support for English and Maths every morning followed by additional targeted support in the afternoons. This ensures that the needs of our pupils can be met within small groups. Our team of support staff ensure access to the curriculum by the provision of interventions in Reading, Writing and Mathematics for children who are not making expected progress.

Curriculum enrichment activities such as dance workshops, bird-watching and art; as well as regular Forest Schools sessions for Year 3 throughout the year. Children have also benefited from the Life Education Health Bus, various theatre groups, along with trips and visitors to enrich the curriculum.

Continue to provide a range of educational visits and experiences

Engagement of Big Community to provide Emotional health and Wellbeing, Family work, Attendance, Speech and Language therapy advice and support.

Educational visits £10058

Life Education £1380

Enrichment/Forest schools £9183

Big Community £9000

Pyramid club £200



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<b>Staff costs</b> – Additional teaching assistants providing support	<b>£100,408</b>
<b>Overall costs</b>	<b>£130,229</b>

#### Outcomes

- Almost all pupils made progress from their starting points, where pupils did not make progress there were other determining factors.
- Internal progress data indicates most pupil premium pupils outperform non pupil premium pupils in reading, writing and maths
- 2016 End of KS2 Tests
  - Expected standard in Reading 66.7% PP/ 68.8% Non-PP
  - Expected standard in GPS 93.3% PP/ 93.8% Non-PP
  - Expected standard in Maths 93.3% PP/ 87.5% Non-PP
  - Expected standard in Writing 53.3% PP/87.5% Non-PP
- Pupil premium funding has allowed us to deploy key members of staff to target the needs of children and accelerate progress and close gaps between pupil premium and non-pupil premium pupils.
- 2016 End of KS1
  - Expected standard in Reading 100% PP/ 68% Non-PP
  - Expected standard in Writing 82% PP/ 58% Non-PP
  - Expected standard in Maths 73% PP/ 63% Non-PP
- End of key stage 1 teacher assessment demonstrates that the achievement of pupil premium children in reading, writing and maths is better than other non-pupil premium children in that cohort.
- 2016 Y1 phonics testing results show pupil premium children performed in line with non-pupil premium children
- End of EYFS data indicates that 57.1% (8) of pupil premium children achieved a good level of development (GLD) compared to 68.2% of the remainder of the class.
- Funding has allowed us to broaden the curriculum by providing opportunities to all children residential visits for all pupil premium children.
- Funding has also allowed us to address attendance, social and emotional needs of all children through the implementation of family support