



We live, love and learn together with Jesus

St Gerard's Pupil Premium Funding Data for 2016-2017

Number of Pupils and Pupil Premium funding (PPF) Received	
Total number of pupils on roll	237
Total number of pupils eligible for PPF	92
Amount of PPF received per pupil	£1320
Total amount of PPF received 7/12 of £121,440 = £70,840 (Sep 16 to Mar 17) 5/12 of £ = £ (Apr 17 to Aug 17)	Est. £121,440
Summary of PPF Spending in Academic Year 2016-2017	
Objectives in spending PPF <ul style="list-style-type: none">• To raise academic and personal standards of children who meet the criteria for pupil premium funding• To help to provide a rich, broad and balanced curriculum, accessible to all children• To provide a range of extracurricular opportunities for all children to access• To ensure that all children can access their education to the best of their ability	



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Summary of spending and actions taken

All classes in our school have additional adult support during the school day. This support is full time in Foundation Stage and Key Stage 1. In Key Stage 2, additional adults provide support for English and Maths every morning followed by additional targeted support in the afternoons. This ensures that the needs of our pupils can be met within small groups. Our team of support staff ensure access to the curriculum and aim to narrow gaps between groups in school by the provision of interventions in Reading, Writing and Mathematics for children who are not making expected progress.

Curriculum enrichment activities such as dance workshops, bird-watching and art; as well as regular Forest Schools sessions for Year 3 throughout the year. Children have also benefited from the Life Education Health Bus, various theatre groups, along with trips and visitors to enrich the curriculum. Maximising the enjoyment engagement motivation and enthusiasm of pupils in their learning

A Year 5 & 6 Residential visit to Alton Castle, Staffs offset with pupil premium money. This further develops team work, independence, confidence and other life skills.

Continued quality Music provision for Y4, Y5 and Y6 pupils through a peripatetic music teacher. Including tin whistles, recorders, guitar and choir. Developing perseverance and musical talent including singing and instrumental skills in targeted pupils

Engagement of Big Community to provide Emotional health and Wellbeing, Family work, Attendance, Speech and Language therapy advice and support. Continuing to work to improve attendance of disadvantaged pupils.

Additional staff training in EYFS/KS 1 to raise standards in Phonics and to improve the number of children passing the Phonics screening test in Y1. (£360)

Raising standards through a mastery approach to support this School Development Plan Priority. (Training £600)

Continue to provide a range of educational visits and experiences including a residential experience (£11700)

Enrichment /Forest Schools (£4300)

Music Teacher (£7971)

Big Community (£9000)

Life Education (£1400)

Staff costs – Additional teachers providing support	£103,843
– Additional teaching assistants providing support	
Overall projected costs	£139,174



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Outcomes

- **Internal teacher assessment demonstrates that any gaps between pupil premium and other pupils at or above ARE in reading, writing and maths are almost all closing. Progress and attainment of groups of pupils are closely tracked and monitored.**
- **Internal progress data indicates most pupil premium pupils perform as well or outperform non-pupil premium pupils in reading, writing and maths**
- **Funding has allowed us to broaden the curriculum by providing opportunities to all children residential visits for all pupil premium children.**
- **Funding has also allowed us to address attendance, social and emotional needs of all children through the continued implementation of family support services and attendance officer.**