



St Gerard's Catholic School

Pupil Premium Funding Data

Academic Year 2020-2021

Grant Allocation Amount

Number of pupils on roll	210
Number of pupils eligible for PPF	68
Amount of PPF received per pupil	£1345
Total amount of PPF received	£91460

Main Barriers to Educational Achievement Faced by Eligible Pupils

- Many children eligible for pupil premium have reduced literacy experiences
- A number of children eligible for pupil premium are affected by social, emotional and mental health issues
- A number of children eligible for pupil premium are impacted by family issues requiring support from Social Care Teams
- Some children eligible for pupil premium do not experience a range of enrichment experiences outside of school because of additional costs attached
- Effect of Covid-19 enforced lockdowns – children have missed a significant amount of time in school
- Engagement in Remote Learning was mixed, and not as effective as quality classroom teaching

How Funding will be Spent

- All classes in our school have additional adult support during the school day.
- Additional adult support is provided for small groups supporting Mathematics and English teaching
- Additional adult support with 1:1 reading and phonics
- Additional adult support for intervention groups in both Key Stages, designed to 'close the gap' between those eligible for pupil premium funding and those not eligible.
- Ensuring a curriculum with enrichment opportunities
 - Teaching of music and instruments
 - Image theatre productions
 - Visits by musicians
 - Religious retreats
 - Guest speakers
 - Provision of uniform for targeted pupils
 - Working with Kingsbury Schools Sports Partnership to engage children in active lifestyles, sport and competitive sport
- Continuing to provide high quality classroom resources
- Gaps in learning due from Covid-19 Lockdowns and Remote Learning

How we will Measure the Effect

- Termly assessment of children's attainment
- Regular pupil progress meetings with teachers
- Intervention groups regularly evaluated and changed accordingly
- Termly pastoral meetings
- SENCo measuring impact of interventions for children with SEN who are eligible for PP

Previous Academic Year Effects of Funding

Of those eligible for PP funding we expect:

- Improved Personal, Social and Emotional Development and Communication and Language skills in Reception class
- They leave Reception ready for Year 1 Curriculum
- They at least achieve expected standard in Year 1 Phonics.
- They at least achieve expected progress in Year 2 Maths, Reading and Writing by teacher assessments
- They make at least as much progress as 'non-disadvantaged' pupils, across Key Stage 2 in Maths, Reading and Writing.