

## Primary Physical Education and Sport Premium ‘One Stop Shop’ ‘Evidencing Impact and Accountability’

Amount of Grant Received – Year 4: £8900      Date: March 2016 - March 2017

Area of Focus  <i>Including the 7 key factors to be assessed by Ofsted</i>  (Our ‘RAG’ Rating)	Evidence	Action Plan	Effective Use of the Funding	Impact  (The difference it has made / will make)
<b>Participation rates in such activities as games, dance, gymnastics, swimming and athletics</b>	School evaluation data.	<i>To ensure that our pupils receive the highest level of teaching to support learning.</i>	<ul style="list-style-type: none"> <li>Employing specialist teachers to support swimming lessons.</li> <li>CPD for staff</li> <li>Maintain membership of ASA swim for life to avail of useful resources.</li> </ul>	<ul style="list-style-type: none"> <li>Improving standards to lessons and staff developing confidence.</li> <li>Using all of the equipment available through the modelling and proper use of apparatus.</li> <li>Positive attitudes to health and well-being.</li> <li>Children have smaller groups for swimming lessons enabling enhanced provision, thus impacting on next steps for swimming (life-saving skills).</li> <li>Good participation from children for the swimming gala.</li> </ul>
<b>Curriculum</b>	<ul style="list-style-type: none"> <li>Schools own data / registers</li> </ul>	Review the quality of our curriculum including: <ul style="list-style-type: none"> <li><i>Breadth and Balance (planning)</i></li> <li><i>Time available</i></li> <li><i>Quality of teaching and learning (Lesson planning and observation)</i></li> <li><i>Assessment records</i></li> </ul>	<ul style="list-style-type: none"> <li>Employing expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement (Aspire – half termly meetings with PE coordinator).</li> <li>Liaising with staff from Aspire along with CPD for staff.</li> <li>Monitoring of planning &amp; assessment records.</li> <li>Introducing running/circuits club during enrichment activities.</li> </ul>	<ul style="list-style-type: none"> <li>Developing planning and assessment records.</li> <li>Two hour guaranteed slots per class on the timetable (an indoor and an outdoor session each).</li> <li>Improving standards with continuity of lessons &amp; progression of skills.</li> <li>Positive impact on whole school improvement – Health week, family workshops, sports day.</li> <li>Improved children’s fitness during running/circuit club – each week extending the distance and speed.</li> </ul>

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<b>Extra-Curricular</b>  <b>The range of provisional and alternative sporting activities</b>	<ul style="list-style-type: none"> <li>• After school registers</li> <li>• Curricular and extra-curricular plans (website overview)</li> <li>• Registers of participation</li> <li>• Trips &amp; visitors overview</li> </ul>	<ul style="list-style-type: none"> <li>• <i>The promotion of active, healthy lifestyles</i></li> <li>• <i>Range of activities offered</i></li> <li>• <i>The time of day when activities are offered including any lunch time activities (where available).</i></li> <li>• <i>Some clubs offered free (if required).</i></li> </ul>	<ul style="list-style-type: none"> <li>• Employed two external agency staff to run after school extra-curricular activities each Monday and Tuesday (Aspire - Dance, gymnastics, football, Body Kombar, handball, multiskills, alternative sports)</li> <li>• Providing subsidised clubs for all pupils to participate.</li> </ul>	<ul style="list-style-type: none"> <li>• Maintained pupil participation in clubs.</li> <li>• Enhanced inclusive extra-curricular provision available to all classes from Year 1 –Year 6.</li> <li>• Positive attitudes to health and well-being.</li> <li>• Enhanced quality of delivery of activities.</li> <li>• Increased range/choice of activities.</li> </ul>
	<ul style="list-style-type: none"> <li>• Pupil Voice data</li> </ul>	Review the quality of our extra-curricular provision including: <ul style="list-style-type: none"> <li>• <i>Ensure the enhancement and extension of our curriculum provision</i></li> <li>• <i>Inclusion</i></li> <li>• <i>Quality and qualifications of staff providing the activity</i></li> <li>• <i>Access to facilities (on-site / off-site)</i></li> <li>• <i>Pupil needs/interests (Pupil Voice)</i></li> <li>• <i>Partnerships and links with clubs</i></li> <li>• <i>Talent provision</i></li> <li>• <i>Staff Professional Learning (PL)</i></li> </ul> Discussions with individual pupils and liaison with parents / carers	<ul style="list-style-type: none"> <li>• Employing Aspire coaches to provide extra-curricular sporting opportunities.</li> <li>• Providing pupils who are gifted and talented in sport with expert, intensive coaching and support (allowing them release from lessons for extra training sessions).</li> <li>• Providing opportunities for members of the school team to practice together (extra sessions as a team on their own).</li> </ul>	<ul style="list-style-type: none"> <li>• Improved standards in participation.</li> <li>• Improved behaviour and attendance along with pupil attitudes to PESS.</li> <li>• Positive impact on whole school improvement.</li> <li>• Easier pupil management.</li> <li>• Clearer talent pathways.</li> <li>• Increased school-community links for inter and intra school competitions.</li> </ul>

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<b>Participation and success in competitive school sports</b>  <i>(Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)</i>	<ul style="list-style-type: none"> <li>Schools own data / registers</li> <li>Calendar of events / fixture lists</li> </ul>	<ul style="list-style-type: none"> <li>To allow children to participate in local competitions.</li> <li>Review our strategy for engaging in competition</li> <li>Improve links with other schools</li> </ul>	<ul style="list-style-type: none"> <li>Paying staff or external sports coaches to run competitions, or to increase pupils’ participation in national school games competitions</li> <li>Paying for transport for fixtures and festivals</li> <li>PE coordinator to attend BCSSA AGM with dates for fixtures.</li> </ul>	<ul style="list-style-type: none"> <li>Increased pupil participation.</li> <li>Extended provision.</li> <li>Increased staffing capacity.</li> <li>Improved positive attitudes to health and well-being and PESS.</li> <li>Clearer talent pathways – football, rounders etc. Improved swimming times/speeds for gala.</li> </ul>
<b>How inclusive the physical education curriculum is</b>	<ul style="list-style-type: none"> <li>Evaluation from employed PE mentor</li> <li>Curriculum plan</li> <li>Planning for Gifted and SEND pupils</li> <li>Pupil Progress Reports (The progress pupils make relative to their starting points, ability and age)</li> </ul>	<ul style="list-style-type: none"> <li>Quality of teaching and learning</li> <li>Staff Professional learning</li> <li>Breadth and balance of areas covered in PE</li> <li><b><u>We have no children with physical disabilities. Our aim is to improve our children’s fitness</u></b></li> </ul> <p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> <li>Areas of weakness last year (Nursery – PD)</li> <li><i>Breadth and Balance</i></li> <li><i>Accessibility of all the activities</i></li> <li><i>Use of TA’s to support learning</i></li> <li><i>Quality of teaching and learning</i></li> <li><i>Staff Professional Learning (PL)</i></li> <li><i>Access to facilities / resources</i></li> <li><i>Pupil Needs (Pupil Voice)</i></li> </ul> <p>Check equipment to ensure it meets the needs of our pupils.</p>	<ul style="list-style-type: none"> <li>Purchasing specialist equipment and teaching resources to develop a fully inclusive curriculum.</li> <li>Introducing basic movement skills in the Early Years / Foundation Stage.</li> <li>Employing expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement.</li> </ul>	<ul style="list-style-type: none"> <li>A more inclusive curriculum which inspires and engages all pupils and learning new skills/sports.</li> <li>More confident and competent staff (planning support).</li> <li>Enhanced quality of teaching and learning including Nursery class.</li> <li>Increased capacity and sustainability.</li> <li>Maximising on the resources that are available in school to ensure coverage of the all of the curriculum.</li> </ul>

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<b>Partnership work on physical education with other schools and other local partners</b>	<ul style="list-style-type: none"> <li>• Membership of networks</li> <li>• School Subject Action Plans</li> <li>• Attendance at PE Forums/ Courses</li> <li>• Governors’ minutes / reports</li> <li>• Website</li> </ul>	<ul style="list-style-type: none"> <li>• Review our partnerships and membership of networks.</li> <li>• Attend local PESS forums/courses.</li> <li>• Identify any new possible partnerships.</li> <li>• Liaise with PE coordinator from Greenwood Academy or other primary school PE coordinators.</li> <li>• Arrange meeting with Governor for PE to provide overview about subject area or share during Governor curriculum meetings.</li> </ul>	<ul style="list-style-type: none"> <li>• Employing expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement.</li> </ul>	<ul style="list-style-type: none"> <li>• Increased staff knowledge and understanding of the subject area.</li> <li>• More sustainable workforce.</li> <li>• Enhanced quality of provision.</li> <li>• Increased pupil participation in competitive activities and showing success.</li> <li>• Increased range of opportunities.</li> <li>• The sharing of best practice (staff from Greenwood Academy).</li> <li>• Increased pupil awareness of opportunities available in the community.</li> <li>• Establishing effective links with local secondary school.</li> </ul>

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<b>Links with other subjects that contribute to pupils’ overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)</b>	<ul style="list-style-type: none"> <li>• Whole School Plan /SEF</li> <li>• PE Subject Plan</li> <li>• Whole school policies / PE policies</li> </ul>	<ul style="list-style-type: none"> <li>• Review the contribution of PESS to whole school priorities, ensuring vision for PESS is developed to reflect contribution to SMSC</li> <li>• Other Subject Co-ordinators to identify how their subject areas can contribute to learning in PE</li> <li>• Share effective practice</li> <li>• Ensure professional learning opportunities are provided (as required) to up skill staff</li> </ul>	<ul style="list-style-type: none"> <li>• Employing expert advice to evaluate the school’s current strengths and weaknesses in PE and sport, and implement plans for improvement through Aspire.</li> <li>• Ensuring that once PESS subject knowledge is secure, all staff support and implement cross curricular learning (Aspire – Maths on the move)</li> </ul>	£2385	<ul style="list-style-type: none"> <li>• Whole school targets met more effectively.</li> <li>• Academic achievement enhanced though Maths on the move programme.</li> <li>• Pupils understand the value of PESS to their learning across the school – Health week focus.</li> <li>• Staff across the school can start to make the links across subjects and themes including PE.</li> <li>• Pupil concentration, commitment, self-esteem and behaviour enhanced, along with fair play.</li> <li>• Good citizenship promoted.</li> </ul>
<b>Review the impact that the funding has had on other factors</b>	<ul style="list-style-type: none"> <li>• Used afPE Framework for Review to generate PESS Action Plan</li> <li>• Lesson observations (swimming)</li> <li>• Attendance data (extra-curricular)</li> </ul>	<ul style="list-style-type: none"> <li>• On-going review of provision for each of the following areas:               <ul style="list-style-type: none"> <li>▪ <i>Achievement</i></li> <li>▪ <i>Quality of Teaching</i></li> <li>▪ <i>Behaviour and Safety</i></li> <li>▪ <i>Leadership and Management</i></li> <li>▪ <i>Quality of the curriculum</i></li> </ul> </li> <li>• On-going review of the profile of PESS</li> <li>• On-going review of impact on Professional Learning for PE and Sport</li> </ul>	<ul style="list-style-type: none"> <li>• Employing expert advice to evaluate the school’s current provision strengths and areas for development including an after school club (through Aspire).</li> <li>• Continuing to work with effective swimming coaches through Amateur Swimming Association (ASA) at local Castle Vale Swimming Baths.</li> </ul>	£1920 Aspire club  £3420 towards Swimming  £80 Membership to BCSAA	<ul style="list-style-type: none"> <li>• Maintained high levels of participation in after school clubs.</li> <li>• Children showing a commitment to after school clubs with good attendance records, improving skills and fitness levels.</li> <li>• Children being provided with the opportunity to continue swimming lessons, carrying out life-saving lessons (gaining certificates) and competing in Catholic Sports Gala.</li> </ul>