

PRIME **Personal, Social and Emotional Development**

- Will communicate freely about own home and community
- Shows confidence in asking adults for help
- Can usually tolerate delay when needs are not immediately met, and understands wishes may not always be met
- Can usually adapt behaviour to different events, social situations and changes in routine
- Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults

Activities

- creating class rules
- turn taking games
- dressing and undressing independently for P.E
- learning routines of the school day
- thinking about the feelings of others
- talking about my family and other people who are important to me
- thinking about occasions/events special to themselves and others

PRIME **Communication and Language**

- Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences
- Questions why things happen and gives explanations. Asks e.g. *who, what, when, how.*
- Uses a range of tenses (e.g. *play, playing, will play, played*)

Activities

- talking about myself and my family using describing words such as tall, short
- imagining and recreating roles in real life family situations
- asking questions to get to know my friends in my new class
- talking about my family
- thinking about sequence of events in stories and saying what happened in the beginning, middle and end
- I will be imagining and recreating roles in real life family situations and fictional stories

PRIME **Physical Development**

- Holds pencil near point between first two fingers and thumb and uses it with good control
- Can copy some letters, e.g. letters from their name
- Eats a healthy range of foodstuffs and understands need for variety in food
- Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health
- Dresses with help

Activities

- using tools safely
- learning about how to be healthy
- taking part in health week activities
- describing the changes of my body after exercising
- moving with control and co-ordination over, under, through various small apparatus using a range of small and large equipment
- getting changed for PE

SPECIFIC **Mathematics**

- Recognise some numerals of personal significance
- Recognises numerals 1 to 5, 1-10
- Counts up to three or four objects by saying one number name for each item
- Selects a particular named shape.
- Can describe their relative position such as '*behind*' or '*next to*'

Activities

- count, recognize and order numbers to at least 10
- say the number one more/less than a given number up to 10
- relate addition to combining two or more groups of objects
- describe positions

SPECIFIC **Understanding the World**

- Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.
- Developing an understanding of growth, decay and changes over time.
- Knows that information can be retrieved from computers
- Completes a simple program on a computer.
- Uses ICT hardware to interact with age-appropriate computer software.

Activities

- using all five senses to investigate the area around them
- recognizing similarities and differences between each other
- going on local walks around the school
- learning about different parts of the body
- looking at the similarities and differences of pets
- Working on laptops and iPads

SPECIFIC **Literacy**

- Shows interest in illustrations and print in books and print in the environment.
- Recognises familiar words and signs such as own name and advertising logos.
- Sometimes gives meaning to marks as they draw and paint.
- Ascribes meanings to marks that they see in different places

Activities

- Recognising and writing my name
- reading a range of fiction books
- I will be learning different sounds that letters make (phonics)
- Writing familiar words such as mum, dad
- I will be writing about my family
- Writing for a purpose e.g. making lists, labelling pictures

SPECIFIC **Expressive Arts and Design**

- Taps out simple repeated rhythms.
- Explores and learns how sounds can be changed.
- Explores and captures experiences and responses with a range of media, such as music, dance and paint and other materials or words.
- Explore how colours can be changed.

Activities

- drawing/painting pictures of myself using mirrors
- drawing pictures of my family
- thinking about colours and using them appropriately in my pictures
- using a range of objects to print with e.g. shoes, hands
- learning new songs to help me in my learning
- role playing in the home corner
- Using a range of materials to make collages and models

'All About Me'
Autumn 1 2020

