



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Accessing support from SPARK Active (local school games provider) for CPD and after school provision, as well as tournaments and sports festivals.	Children have a greater opportunity to access a wider range of sports, experiencing competitions as well as improved staff knowledge.	School gained a Gold Award.
Employing a specialist Gymnastics and Dance teacher.	Staff identified these areas that needed particular improvement, using the funding this way staff were able to improve their own subject knowledge, ensuring sustainability for the future.	PE teacher still working with school and will be supporting KS2 in particular in the next academic year.
Using funding to provide transport to sporting events.	Increased participation in competitive events.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Extra swimming provision, starting in EYFS using a pop up pool.</i>	<i>Extra swimming provision from a younger age will increase overall school confidence in swimming, water safety skills and Staff CPD from swimming coaches.</i>	1,2	<i>Children gain extra hours for swimming, including staff gaining knowledge for teaching swimming.</i>	<i>£6,950(£4800 cost of the pool and swimming instructors, £2150 cost of installing electrical equipment)</i>
<i>All staff members facilitate an extra curriculum club</i>	<i>All Key stages receive opportunities to participate in a variety of clubs.</i>	3,4	<i>Staff sharing their sporting knowledge and expertise with children. School saving money on sports coaches.</i>	<i>£0- possibly some small expenditure needed for equipment.</i>

<p><i>CPD for teachers.</i></p>	<p><i>PE teacher working in schools on Thursday, sharing knowledge with staff and giving children expert PE lessons.</i></p>	<p><i>1,3</i></p>		<p><i>£11000</i></p>
<p><i>Working with Secure Mind solutions to support Y6 with transition to senior school.</i></p>	<p><i>Children are given self-defense techniques to increase their confidence going forward.</i></p>	<p><i>2,4</i></p>		<p><i>£3200</i></p>
<p><i>Working with our cluster group to create sporting events.</i></p>	<p><i>Children have more opportunities to access competitive sport.</i></p>	<p><i>5</i></p>		<p><i>Cost Will be covered by Sersum Corda group fund.</i></p>
<p><i>Subscription to get Set 4 PE</i></p>	<p><i>Staff are supported in their planning of quality PE lessons</i></p>	<p><i>1</i></p>		<p><i>£595</i></p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Extra curriculum clubs have been varied and well attended.</p> <p>Use of Gymnastics coach to provide specialist Dance/ Gymnastics lessons.</p> <p>Increased participation in competitive sports through the Birmingham Catholic Schools Sports Association.</p>	<p>Increased numbers of children attending clubs and children easily identified.</p> <p>Quality CPD for staff, in areas consistently identified as an area of low confidence.</p> <p>Quality PE lessons for children.</p> <p>More children have competed in sporting competitions this year.</p>	<p>Dance group won a local dance competition and finished 3rd overall in the city.</p> <p>2nd place finish in the long jump and 3rd in Y4 boys sprint.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	70%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	70%	

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	This will be taking place next year.
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Signed off by:

Head Teacher:	<i>K Bannister</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>L Cockerill</i>
Governor:	<i>M McConnell</i>
Date:	July 24